

ENGLISH

- Explore character feelings and shades of meaning in vocabulary
- Write diary entries from different characters' points of view
- Write short narratives
- Make inferences about characters feelings, actions and motive

Texts

Oranges in no mans land - Elizabeth Laird
The Arrival - Shaun Tan

HOOK:

Inspirational videos and research

FABULOUS FINISH:

Art gallery on the playground

ART

- Create mixed-media outcomes by applying a range of art skills, including painting and collage
- Develop their own style of drawing through: line, tonal contrast, pattern, texture
- Mix colour, shades and tones with confidence building on previous knowledge
As artists, we will be using the work of Hannah Hock to study surrealist-inspired collage. We will be experimenting with different mediums and techniques to create mixed-media portraits of a diverse range of inspirational British figures.

COMPUTING

- Explain the importance of internet addresses and recognise how data is transferred across the internet
- Explain how sharing information online can help people to work together and evaluate different ways of working together online
- Recognise how we communicate using technology and evaluate different methods of online communication
As digital communicators, we will explore how data is transferred over the internet. Initially focussing on addressing, we will then look at the makeup and structure of data packets and how the internet facilitates online communication and collaboration. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the internet.

**HISTORY**

- Non-European study focusing on early Islamic civilisations in the Middle East
- Make links between some of the features of past societies
- Choose reliable sources of information to find out about the past
- Describe similarities and differences between some people, events and artefacts studied.
As historians, we will be learning about early Islamic civilisations. We will be learning about what life was like for people during this period as well as learning about many of the inventions and developments that occurred within this civilisation and contrasting it with other civilisations in different countries at the same point in time.

Religious Education**Freedom**

Communicate: Express a personal response to *freedom* in their own experience.

Apply: Explain examples of how their responses and ideas about how *freedom* affects the way they live

Inquire: Explain the meaning of *freedom*.

Contextualise: Explain the significance of *Freedom in Judaism*.

PE and Games**Tag rugby & Yoga**

- Develop key skills and principles such as defending, attacking, throwing, catching, running and dodging
- Planning strategies and using tactics, observing and providing feedback, selecting and applying skills
- Learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body.

French**The Environment**

- Pupils will learn how to talk about what they like to do in the garden and about the creatures that live there.
- Pupils will also learn some vocabulary linked to rubbish and recycling.

PSHE**Valuing Difference—Growing and Changing**

- I can tell you how I can overcome problems and challenges on the way to achieving my goals.
- I can give examples of an emotional risk and a physical risk