

ENGLISH

- Write an explanation text about a Roman soldier in the style of 'Meet the Ancient Romans'.
- Write a recount in the form of a newspaper about a chariot race.

Texts

Meet the Ancient Romans by James Davies
Roman Rampage by Jeremy Strong

HOOK:

Fort Nelson and Stunning starter introduction day

FABULOUS FINISH:

Chariot Race using models from DT

TRIPS/SPECIAL EVENTS:

Fort Nelson

SCIENCE

Rocks and Soils

- The properties of rocks: sedimentary, igneous and metamorphic—examples of them and their porosity, hardness and reaction to chemicals.
- The structure of soils.
- Asking relevant questions and using different types of scientific enquiries to answer them .
- Setting up simple practical enquiries, comparative and fair tests
- Reporting on findings from enquiries.

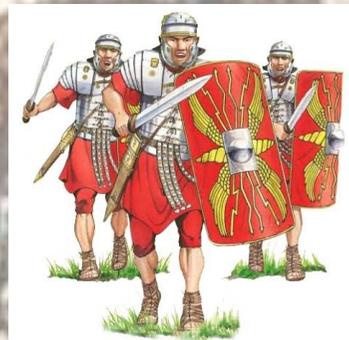
As scientists, we will be considering different methods of investigating and recording information.

HISTORY

The Impacts of the Romans

- To know who the Romans were and where they came from.
- To understand what and when the Roman Empire was.
- Understand reasons why Rome invaded Britain.
- To question whether the Romans affected all Britons.
- To understand what changed and what continued with the Roman occupation.

As historians, we will be investigating the impact of the Romans in Britain and the legacy that they left behind.



DT

Roman Vehicles

- Create a design that meets a range of requirements.
- Consider the equipment and tools needed when planning.
- Measure, mark out, assemble and join materials and components with some accuracy.
- Evaluate own and pre-existing products.
- Use sheet materials and construction tools with appropriate supervision.

As designs, we will be designing our own Roman Vehicle which will transport treasure across the empire!

Religious Education

Concept: The Church and Synagogue

- Describe responses to their own experiences of community
- Recognise and begin to describe how community relates to events in their own lives
- Describe some variation in ways in which community is shown lives of Buddhists
- Describe the value of community for their own lives

PE and Games

Athletics and Football

- Participate in activities to learn, understand and develop the core skills of running, jumping and throwing in a co-operative and competitive context
- Develop individual skills and partner activities & games to suitable small-sided, adapted and mini-games.

French

Core Unit 3

- Understand several parts of the body when they're spoken.
- Read the numbers 11-20 aloud and say some of them from memory, pronouncing them accurately.
- Respond to a simple question by saying what month their birthday is in.

PSHE

Growing and Changing:

- Understand what makes a positive relationship
- Can tell you what 'body space' is and when it might be OK to go into someone's body space
- Can identify when someone hasn't been invited into their body space and show how they can be assertive