

ENGLISH

- Draw inference such as inferring characters' feelings, thoughts and motives from their actions.
- Write a chapter for book Charlotte's Web from the character Templeton's viewpoint.
- Retrieve and record information from non-fiction texts.
- Write the a diary in the style of the Animal Diaries series.

Texts

Charlotte's Web—E.B White
The Spider Diaries—Steve Parker

HOOK:

France Day—A virtual trip to Paris and celebration of French culture

FABULOUS FINISH:

Welcome to France, celebration of everything learnt

COMPUTING

- Insert items in a document including text boxes, tables and images.
- Insert graphics and images from a variety of sources.
- Format items and pages in terms of their appearance and presentation.
- Right click on blue underlines (grammar errors) and red underlines (spelling mistakes) to edit a piece of work.
- Make comparisons between the interfaces of different types of software.

As word processors, we will be designing and editing the layout, style and content of a book review using Microsoft Word and Publishers.

Bienvenue



SCIENCE

- Understand there must be light for us to see.
- Light comes from a source.
- Understand and use the terms transparent, opaque and translucent.
- The properties of reflective objects.

As Scientists, we will be learning about light. We will be carrying out practical investigations, gathering data and using evidence to answer enquiry based questions.

MUSIC

- Identify how rhythm patterns fit to a steady beat.
- Chant and sing with developing expression and awareness.
- Develop instrumental skills and techniques.
- Identify and use a range of graphic notation including grid notation.
- Describe, discuss and start to share opinions about what you hear, the impact of the music and the composers ideas and choices using a growing musical vocabulary.

As musicians, we will be listening to a range of music, thinking about how it makes us feel and the musical instruments we can here. We will compose our own piece of music.

Religious Education

Concept: Celebrating

- Describe some variation in ways in which celebrating is shown in lives of Buddhists.
- Describe the value of celebrating Wesak for Buddhists and recognise some of the issues this might raise.
- Describe their response to their own experiences of celebrating.

PE and Games

Gymnastics and Field sports

- Continue to develop core strength to increase the stability of balances
- Travel on and over apparatus
- Move with coordination, control and care in time to music.
- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games

French

- Sing and do the actions to French songs.
- Understand several parts of the body when they're spoken.
- Read the numbers 11-20 aloud and say some of them from memory, pronouncing them accurately.
- Respond to a simple question by saying what month their birthday is in.
- Recognise plural nouns when listening to or reading vocabulary.

PSHE

Valuing difference:

- Give examples of different community groups and what is good about having different groups.
- Talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.