

## LSA Level 1 Person Specification

<b>Role-related knowledge, skills and experience</b>		
1	Empathy with pupils and sympathetic to their needs	Essential
2	Basic literacy and numeracy skills	Essential
3	Good communication skills and able to clarify and explain instructions clearly	Essential
4	Professionally discrete and able to respect confidentiality on particular issues	Essential
5	Well developed interpersonal skills and sense of humour enabling effective relationships with a variety of different people	Essential
6	Team Worker	Essential
<b>Professional Characteristics</b>		
7	Firm, sensitive and effective approach towards pupil discipline, especially where pupils may have additional needs.	Essential
8	Able to act on instructions from the class teacher	Essential
9	Good organisational ability	Essential
10	Able to work at a basic level with the teacher in planning and delivery of teaching activities for those with Special Educational Needs.	Desirable
11	Able to monitor and record pupil progress	Essential
12	Competent in working with group of pupils with some supervision from the teacher	Essential
13	Ability to apply knowledge and skills from training in practical classroom context	Essential
14	Flexible in relation to tasks undertaken and groups/children allocated	Essential
15	Ability to motivate and encourage children appropriately	Essential
16	Ability to work independently and with initiative	Essential
17	Ability to establish and maintain good relationships and rapport with other colleagues in the school and external contacts (e.g. parents, education psychologist, speech therapist)	Essential
<b>Personal Qualities</b>		
18	Passionate about Children's learning	Essential
19	Willing to engage in continuing professional development	Essential
20	Displays warmth, care and sensitivity in dealing with children	Essential
21	Open minded, self-evaluative and adaptable to changing circumstances and new ideas	Essential

22	Able to enthuse and reflect upon experience	Essential
23	Willingness to be involved in the wider life of the school	Essential
24	Ability to prioritise	Essential
25	Good interpersonal/communication skills	Essential
26	A good sense of humour	Essential
27	Patience – especially when dealing with more vulnerable children	Essential
28	Willingness to work within the team of support staff	Essential