

## Long Term Curriculum Plan- Year Four- 2020-21

Year 4	AUTUMN		SPRING		SUMMER	
<b>TITLE</b>	<b>Round and round, up and down.</b>	<b>Survival of the fittest</b>	<b>Invade</b>		<b>Transformers</b>	<b>Solent City</b>
<b>LEAD SUBJECT</b>	<b>DT</b> Mechanisms	<b>Geography</b> Biomes / European place	<b>History</b> Anglo Saxons: the ruin of Britain Alfred the Great		<b>Science</b> Electricity	<b>Geography</b> UK area
<b>COMPLIMENTARY SUBJECTS</b>	<b>Science</b> Forces	<b>Science</b> Variation & Evolution	<b>Music</b> Anglo Saxon	<b>Science</b> Solids, Liquids and Gases	<b>Computing / DT</b> Crumble circuit and computer control	<b>Science</b> Movement
	<b>Music</b> Painting with sound	<b>Art</b> Collage	<b>Computing</b> Excel	<b>Art</b> Sculpture- clay		<b>DT</b> Textiles
<b>STUNNING STARTER</b>	Visit play park to look at current playground equipment.	Make and share biomes.	Wisley - Cooking		Lego workshop	Visit to Portsmouth
<b>FABULOUS FINISH</b>	Design of a playground	Sculpture & Complete info boards for Marwell	Culture afternoon sharing collage, music and ICT.		Share robot	Badge / bag for local study
<b>CONTINUOUS SUBJECTS</b>	<b>RE</b> Rosh Hashanah and Yom Kippur – forgiveness	<b>RE</b> Waiting During Advent	<b>RE</b> Journeys – Pilgrimage	<b>RE</b> The Cross as a symbol – Symbol	<b>RE</b> Are Sacred books wise? – Wisdom	<b>RE</b> Christian and Jewish worship
	<b>GAMES</b> Multiskills	<b>GAMES</b> Football	<b>GAMES</b> Netball	<b>GAMES</b> Mini Golf	<b>GAMES</b> Cricket/Tennis	<b>GAMES</b> Athletics Field
	<b>PE</b> Gym- Shape & balance	<b>PE</b> Dance- Sport	<b>PE</b> Gym – Wall bars	<b>PE</b> Orienteering	<b>PE</b> Dance -Robots	<b>PE</b> Athletics track
	<b>French</b>	<b>French</b>	<b>French</b>	<b>French</b>	<b>French</b>	<b>French</b>
	<b>E-Safety</b>	<b>E-Safety</b>	<b>E-Safety</b>	<b>E-Safety</b>	<b>E-Safety</b>	<b>E-Safety</b>
	<b>Science</b> Longitudinal Study- Pond	<b>Science</b> Longitudinal Study- Pond	<b>Science</b> Longitudinal Study- Pond	<b>Science</b> Longitudinal Study- Pond	<b>Science</b> Longitudinal Study- Pond	<b>Science</b> Longitudinal Study- Pond
<b>PSHE</b>	Me and my Relationships	Rights and responsibilities	Keeping myself safe	Being my best	Value in differences	Growing and changing
<b>PROPOSED TRIPS</b>	Visit to play park	Marwell Workshop – adaptation to habitat.	Wisley			Portsmouth (Train) – harbour to Southsea