

# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Freegrounds Junior School.

## What should my child expect from immediate remote education when waiting for test results?

Whilst awaiting test results, you will be sent a letter with some helpful website links, suggested activities and reminders about home-learning tasks, which your child can complete, during their absence from school if they are well enough to do so.

## What should my child expect from remote education if they are isolating but the rest of the school is open?

Work will be set daily by the class teacher on Google Classroom. This will include maths and writing each day as well as reading, topic and spelling tasks throughout the week. On a daily basis, expect the work set to take approximately 4 hours to complete. The work set will be largely in line with the lessons that would be happening in the classroom so that your child does not miss any learning. However, adaptations may be made especially when planned classroom activities do not lend themselves to remote learning.

## What should my child expect from remote education if there is a 'bubble' closure or lockdown?

Work will be set daily by the class teacher on Google Classroom. This will include maths and writing each day as well as reading, topic and spelling tasks throughout the week. On a daily basis expect the work set to take approximately 4 hours to complete. The work set will usually be accompanied by a video link or recording of a teacher which should provide modelling and instructions around the task. These pre-recorded instructions should provide flexibility for families in when they complete home learning sessions, as well as give children the opportunity to listen to instructions and explanations multiple times if they need to.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Each child will be given login details to Google Classrooms so that they can access the home learning tasks for their year group.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where families do not have access a device, which they can, access Google Classroom from, the school will loan a laptop. The loan of laptops will be prioritised to those families classed as disadvantaged and therefore eligible for Pupil Premium funding. Families are encouraged to make the school aware of this so that a device may be loaned.

Where families classed as disadvantaged do not have internet access at home, they are encouraged to make the school aware so that they might be provided with internet dongles.

Lessons are designed to not rely on printed materials wherever possible. Children can record their work onto a Google doc or they can work on paper and upload a photograph of their work.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching from Oak National Academy
- recorded teaching made by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live streamed class assemblies held by the class teacher
- recorded assemblies made by teachers

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to engage with all of the lessons we set on Google Classroom however we do appreciate the many challenges that families are facing which can impact their ability to do so. To support with this, we are uploading work a day ahead so parents or carers can plan ahead by printing attached worksheets if they feel it is necessary. The predominate use of pre-recorded lessons means that your child can access their lesson flexibly and submitted work will be marked up to two days after the day it was set for, which allows for further flexibility with submission of work.

All work that is being set is year group appropriate and should mean that children can complete their work independently however parents will need to support in helping children to organise themselves and any further support they can offer with questioning and clarification would support pupil progress.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupil daily engagement is being tracked and a register will also be taken for the weekly class 'touch base' assembly held by the class teacher. Parents will be contacted by the class teacher where there has been no engagement with online learning for two consecutive days or where very limited amounts of work are being completed. The teacher will call the parents to offer support and work out a way they can work together to support the child with their online learning.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- written feedback on Google Classroom for all work submitted.
- next steps or constructive comments to improve work will be in written feedback for maths, reading and writing where appropriate.
- recorded feedback from a teacher once or twice a week depending on the learning journey and where common misconceptions arise.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Alternative, more accessible work will be set for individuals on Google Classroom.