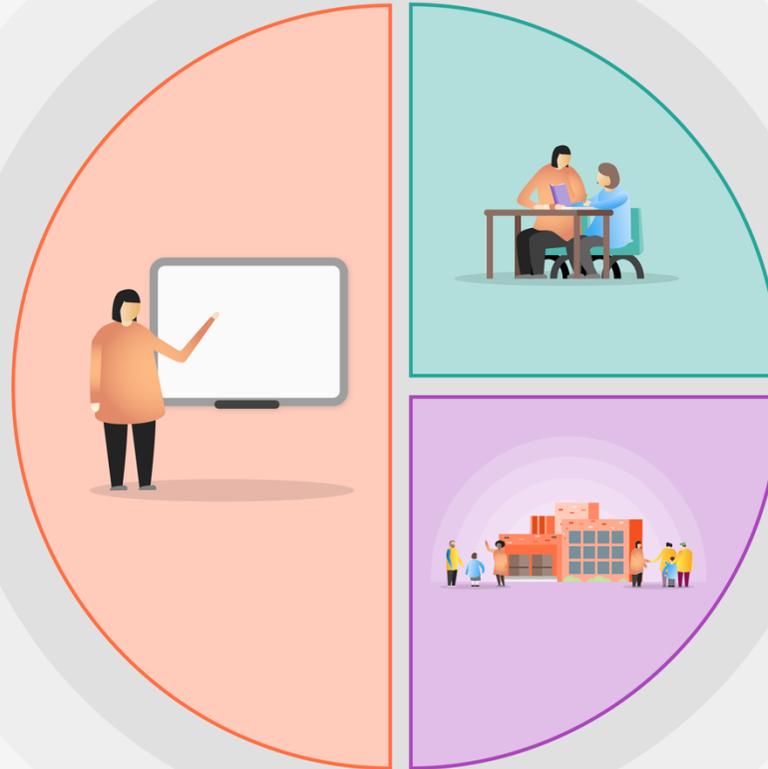


Freegrounds Junior School

1 Teaching

- Quality first inclusive teaching supported by evidence informed CPD
 - Staff attended CPD in June '20 and then disseminated to rest of staff team
 - Literacy and maths lead continue to receive CPD from local authority and disseminate
- Focus on effective and responsive formative assessment which informs planning
- Regular standardisation and quality assurance opportunities
- Introduction and development of Directed Improvement Response Time to improve effectiveness and impact of feedback
- Improvements to curriculum to ensure it focuses on vocabulary acquisition
- Introduction of Circle Times and specific resources as a response to COVID. To be used as a vehicle to deliver and respond to a range of issues and themes
- Educational psychology training for specific staff around responding to trauma
- Introduction and development of Trick Box to teach and support mental health and wellbeing strategies across school



2 Targeted academic support

- Teacher-led targeted small group teaching for children in Yr5 and 6 (other year groups to follow depending on needs)
- Specific intervention planning and delivery from a range of adults
- Pupil progress meetings and action plans
- Targeted home learning opportunities (in addition to homework) which focus on key gaps in knowledge and understanding using high quality online resources
- Increased SEMH provision through which includes ELSA, FIEPS, therapeutic story writing

3 Wider strategies

- Family Support worker providing targeted support for key families with a particular focus on attendance improvement
- Development of outdoor environment to increase opportunities for outdoor learning across the curriculum
- School staff used to cover classes rather than supply staff to ensure continuity for children
- Development of school learning behaviours
- Support targeted to children and families who need it most and not exclusively to particular groups

Freegrounds Junior School catch-up funding

Number of children: **355** Funding: **£28,500** (given in 3 installments)

Specific tier 1 spending

- Insight Tracker **£1200**
- Additional day of mental health and wellbeing lead for 2020-21: **£7800**
- Additional release for key stage lead in Autumn term: **£2800**
- Purchase of Trick Box and Circle Time resources: **£2850**
- Purchase of visualisers for all classrooms to support DIRT feedback approach: **£900**
- Staff CPD: **£2400**

Specific tier 2 spending

- Increased SEMH support available: **£3200**
- Release for Year 5 and 6 teachers to deliver small group intervention: **£9500**

Specific tier 3 spending

- Support in developing strategy for outdoor learning environment: **£1500**

Planned total spend = £32,150