

Hello and welcome to Freegrounds Junior School. Thank you for showing an interest in our wonderful school, I hope that our website can provide you with lots of helpful information.

Based on the guidance given by Hampshire Local Authority, we are unfortunately not able to offer tours of the school. However, if you would like specific information which is not detailed on the website, then we would be more than happy to take time to speak with and answer any questions which you may have. Please call the school office on 01489 782295 to arrange to speak to a member of the senior leadership team.

Please can I encourage you to explore the website as there is a range of information available, particularly under the 'Transition 20-21' tab which you can find under the heading for 'Parents' (at the top of the page, or in the drop down menu). Here you will be able to access the following:

- clips from all of our teachers
- information about the curriculum in all year groups
- a tour of the school (within the Year 3 section of transition)
- information about our Inclusions team

Although this information was produced for our current Year 3 children, we believe that it gives a good reflection and insight into what you can expect from Freegrounds Junior School.

Please do not hesitate to contact us if you need to.

Kind regards

Ryan O'Hearn
Heateacher

For more information and guidance about how to apply for a place please visit Hampshire School Admissions web page by clicking on the link below:

[Hampshire School Admissions website](#)

Freegrounds Junior School Admission Policy 2021-2022

This policy will be used during 2020/21 for allocating places in the main admission round for entry to Year 3 in September 2021. It will also apply to in-year admissions during 2021/22.

Hampshire County Council is the admission authority for Freegrounds Junior School. The admission arrangements are determined by the County Council, after statutory consultations.

Published Admission Number (PAN)

Each junior school has a published admission number (PAN) 1 for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

The published admission number (PAN) for Freegrounds Junior School for 2021-2022 is 90.

Admissions Process

The County Council will consider first all those applications received by the published deadline on midnight on Wednesday 15 January 2021. Notifications to parents offering a primary or infant school place will be sent by the County Council on 16 April 2021.

Applications made after midnight on 15 January 2021 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming Freegrounds Junior School will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When Freegrounds Junior School is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (see definition i).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (see definition ii). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends Freegrounds Junior School rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (see definition iii) who have, (1) been employed at Freegrounds Junior School for two or more years at the time at which the application for admission to the school is made, or
(2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living in the catchment area (see definition iv) of Freegrounds Junior School who at the time of application have a sibling (see definition v) on the roll of Freegrounds Junior School or the linked infant school, Freegrounds Infant School, who will still be on roll at the time of admission.
[See 7 for additional children who may be considered under this criterion.]
5. Children living out of the catchment who were allocated a place at Freegrounds Infant School in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, and they remain living in the catchment area.
6. Other children living in the catchment area of Freegrounds Junior School.

7. Children living out of the catchment area who at the time of application have a sibling (see definition v) on the roll of Freegrounds Junior School or the linked infant school, Freegrounds Infant School, who will still be on roll at the time of admission. [Where a sibling was allocated a place at Freegrounds Junior School or Freegrounds Infant School in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].

8. Children living out of the catchment area who at the time of application are on the roll at the linked infant school, Freegrounds Infant School.

9. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of Freegrounds Junior School. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of Freegrounds Junior School's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 7 include children who at the time of application have a sibling for whom the offer of a place at Freegrounds Junior School or the linked infant school, Freegrounds Infant School, has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is admitted to a school under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 3, the waiting list will be maintained centrally by the local authority until 31 August 2021. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account

being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 3, the waiting list will remain open until 31 August 2022, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).