



## Reading:

It is important to read aloud to an adult regularly. When you are reading either aloud or to yourself, we would like you to think about/discuss the following questions...

- What can you infer about the character's feelings, actions or motives?
- Can you find evidence within the text to support ...?
- What does the author mean when (s)he states/says/describes ...?
- What is the effect of the word/phrase/sentence/description on you as the reader?
- Can you summarise the key points in the text so far?
- Based on what has happened in the text thus far, can you make a prediction as to what you think will happen next?
- Based on the context, what does this word mean? Can you find a synonym?
- Can you ask your own questions to improve your understanding of the text?

## Spellings:

We have attached the Year 3 & 4 Statutory spelling list. It will be useful for you to start year five being able to spell these words independently. However you choose to practise these spellings is entirely up to you, but some suggestions have been included below...

Spelling Challenge

### UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

**LITERACY literacy**

Spelling Challenge

### Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

**literacy**

Spelling Challenge

### Pyramid Writing

Write each of your words like a pyramid:



Spelling Challenge

### Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

**happy**

Spelling Challenge

### Spelling Flowers



Draw a big **flower**. Write each of your spelling words on one of the **petals!**

Spelling Challenge

### Air Writing

Write your words **in the air** with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



## Times tables:

By the end of Year 4 the National Curriculum expects children to be confident with the rapid recall of multiplication facts up to 12 x 12. While this would be an ideal starting point for you as you begin Year 5, we recognise that part of the Year 4 curriculum has been missed. It would be great if you could become 'Experts' in the quick recall of your times tables up to 10 x 10. However you choose to practise this is entirely up to you, but don't forget you have a TT Rockstars login which you can use!



# Year 3 and 4 Statutory Spellings

accident	caught	heard	minute	possible	strange
accidentally	centre	heart	natural	potatoes	strength
actual	century	height	naughty	pressure	suppose
actually	certain	history	notice	probably	surprise
address	circle	imagine	occasion	promise	therefore
answer	complete	increase	occasionally	purpose	though
appear	consider	important	often	quarter	although
arrive	continue	interest	opposite	question	thought
believe	decide	island	ordinary	recent	through
bicycle	describe	knowledge	particular	regular	various
breath	different	learn	peculiar	reign	weight
breathe	difficult	length	perhaps	remember	woman
build	disappear	library	popular	sentence	women
busy	early	material	position	separate	
business	earth	medicine	possess	special	
calendar	eight	mention	possession	straight	