



Year 6 SATs Information Evening 2025 - 2026



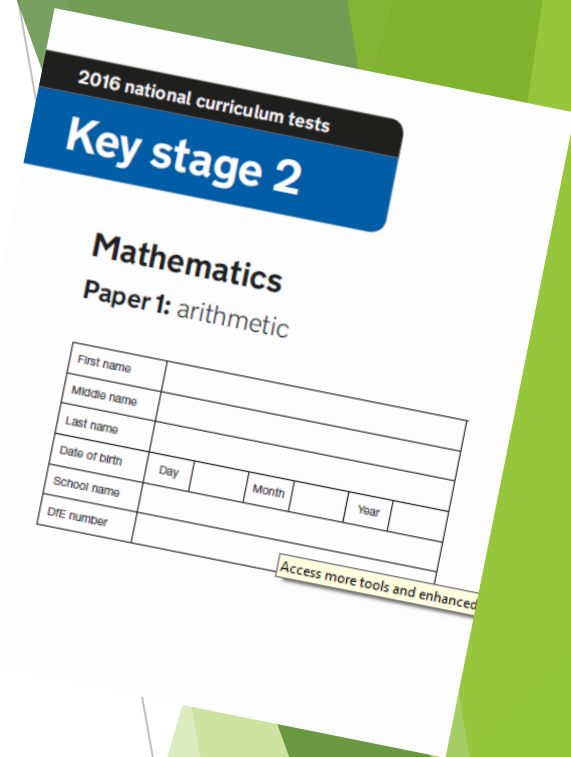
Year 6 SATs Information Evening

- What/When are SATs
- The papers
- Results
- Helping at home



The what

- Standardised Assessment Tests (SATs)
- Y3 - Y6 curriculum (possible to achieve Expected Standard (ARE) without Y6!)
- We will be developing test skills combined with knowledge (timings/strategies/space for answers)





The when

Week commencing 11th May 2026 (4 days)

- Monday 11th May - SPaG (45 mins) & Spelling (20 mins)
- Tuesday 12th May - Reading (1 hour)
- Wednesday 13th May - Maths Arithmetic 1 (30 mins) & Reasoning 1 (40 mins)
- Thursday 14th May - Maths Reasoning 2 (40 mins)



The when

- Testing will take place in the mornings
- Alternative break times, along with additional breaks, will operate throughout the mornings



Results

- Maths, English Reading and English Spelling, Punctuation and Grammar SATs papers will be marked externally.
- English writing is assessed internally using independent pieces of writing completed over Year 6.
- Results will be sent to parents at the end of July.



Results

- SATs are marked using scaled scoring.
- Your child will be awarded a raw score (the actual number of marks), which will be converted into a scaled score. This is the score you will receive.
- A scaled score of 100 (or above) means they have met the government-expected standard for Year 6.



Results

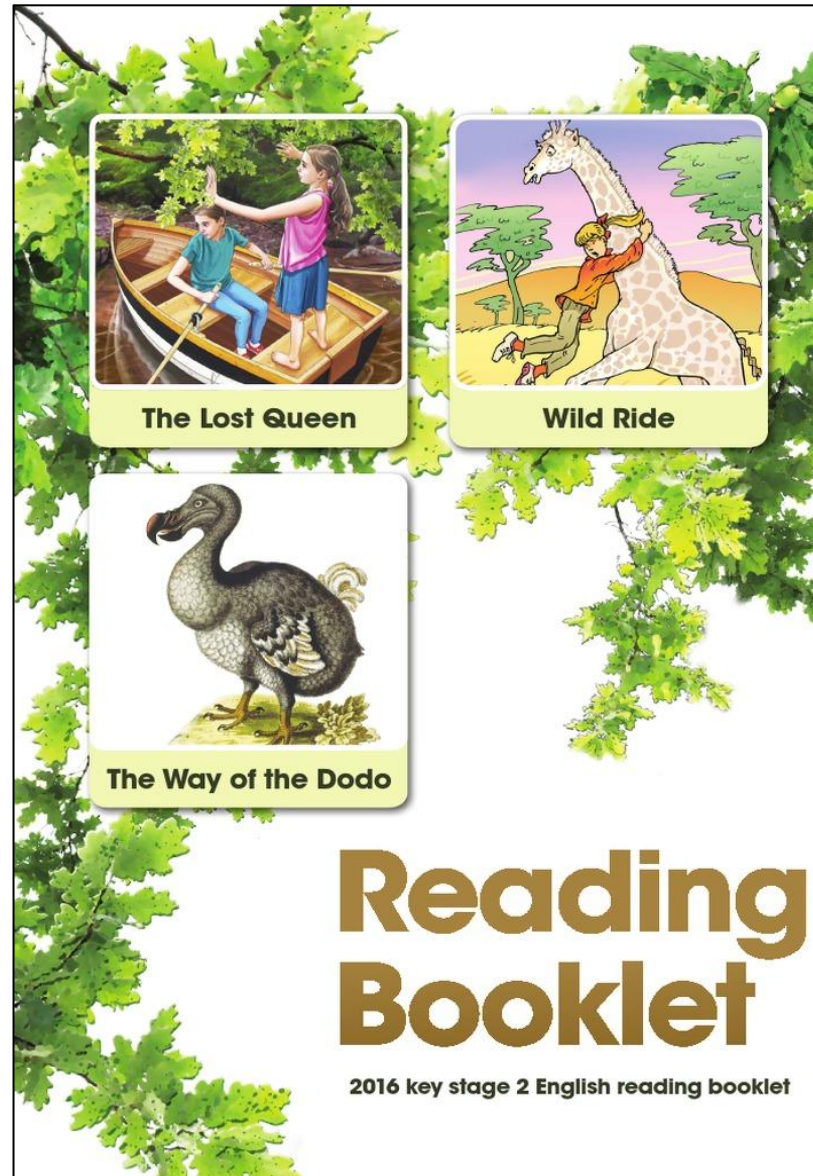
In 2025, pupils needed:

- **28 marks out of 50** to reach the expected standard in reading. (27 in 2024)
- **58 out of 110** in maths. (54 in 2024)
- **35 out of 70** for spelling, punctuation and grammar. (35 in 2024)

Reading Paper

60 minutes

39 questions
50 marks



2016 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick **one**.

shiny.

soft.

delicate.

rough.

Just for the joy

Of watching you jump, scramble, tumble, fall

Find and **copy two** more words from the poem that show that the frog was frightened.

1. _____

2. _____

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Lord John saw the dinosaur tracks first.	<input type="checkbox"/>	<input type="checkbox"/>
Professor Summerlee has faked the evidence.	<input type="checkbox"/>	<input type="checkbox"/>
Professor Challenger worries that people won't believe them.	<input type="checkbox"/>	<input type="checkbox"/>
They are all frightened of the iguanodons.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks



3 Maths Papers

Arithmetic
Reasoning 1
Reasoning 2

Arithmetic

36 questions
30 minutes

Using knowledge from
all year groups

Mental vs written

Time management

1 $979 + 100 =$

1 mark

2 $123 \times 2 =$

1 mark

3 $6.1 + 0.3 =$

29

$$\begin{array}{r} 5413 \\ \times \quad 86 \\ \hline \end{array}$$

Show your method

2 marks

Reasoning 1 and 2

35 marks each
40 minutes each

Write the two missing digits to make this long multiplication correct.

$$\begin{array}{r} 4 \square \\ \times \square 6 \\ \hline 246 \\ 820 \\ \hline 1066 \end{array}$$

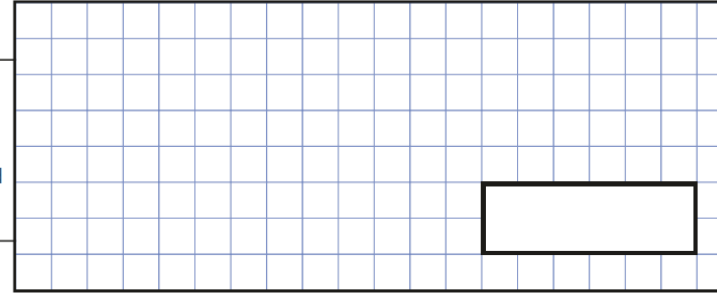
2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method



2 marks

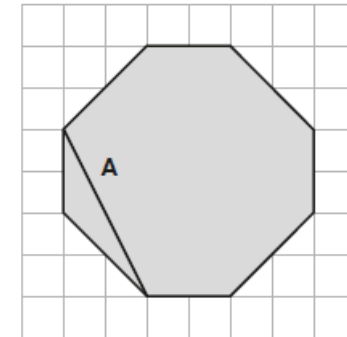
13

The diagram shows a shaded octagon on a square grid.

Line A joins two vertices of the octagon.

Join two other vertices to draw a line parallel to line A.

Use a ruler.



1 mark

Round 124,531

to the nearest 10,000

to the nearest 1,000

to the nearest 100

2 marks



2 Papers

Punctuation and Grammar Spelling

Punctuation and
Grammar

50 questions in 45
minutes

Spelling

20 words in approx.
15-20 minutes



Punctuation and Grammar

- Grammatical terms/word classes
- Functions of sentences
- Combining words, phrases and clauses
- Verb forms, tense and consistency
- Punctuation
- Vocabulary
- Standard English and formality



1

Tick the sentence that must end with a **question mark**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

Tick **one**.

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

16

Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of

year six children.

46

Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

36

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, _____, is learning to speak Polish.



Spelling Content

- Common exception words from KS1
- Statutory words from Y3-Y6
- Homophones
- Words which follow taught spelling rules
(See English Appendix 1 of the National Curriculum)



SATs Week Arrangements

- We will be using the hall, classrooms and office spaces for testing.
- Tests will start shortly after 9am
- There will always be at least 2 adults in the test room.
- Adults can read questions to children (not in the Reading paper) and respond to requests for items such as tissues, spare stationery etc.
- No resources required from home - we provide everything
- Some children may require additional access arrangements based on individual needs - you may have discussed these at parents' evenings.



Attendance

- Absences in SATs week are not authorised.
- If your child is unwell and unable to attend school, please phone and let us know as soon as possible so we can explore alternatives.
- If your child is unable to attend school, there are strict regulations in place in terms of contact with other children who have already sat the test so please let us know so we can advise you.



Revision in School

- Past papers to experience and develop resilience towards test structure, format, question wording and time constraints.
- Question Level Analysis is used to inform revision planning and future teaching.
- Interventions in place to help narrow gaps.
- Flexible, streamed groups with additional group for Maths and Reading



How to Support Your Child

- Reassurance that their best effort is good enough
- Use the language of ‘growth/tolerable zone’ if they are feeling worried or anxious
- Encourage ‘little and often’ revision
- Promote hobbies and relaxation time
- Help them to develop healthy habits





Healthy Habits

Start now if not already in place

- Encourage a sensible bed time to ensure a healthy amount of sleep (5C Needs).
- Turn off electronics at least half an hour before bedtime.
- Calm time before bed.
- Eat breakfast (5C Needs).
- Calm mornings - allowing for plenty of time to get ready in the morning - avoid stress.

The Balance of Life

