



Year 6 SATs Information Evening 2024 - 2025



Year 6 SATs Information Evening

- Our approach
- What/When are SATs
- The papers
- Results
- Helping at home




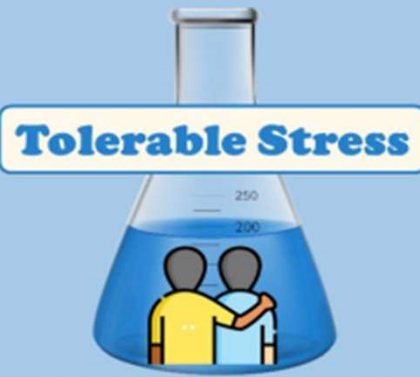

Empowerment Approach

Ongoing Brain Fit sessions in school to support positive mental health and wellbeing.

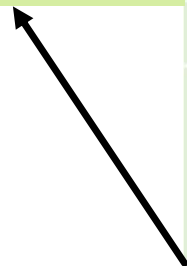
- Supporting our children through life's stresses.
- Strategies to face different situations.
- Understanding how their minds and bodies work so they feel in control.

Empowerment Approach



Different Types of Stress		
 <p style="text-align: center;">Growth Stress</p>	 <p style="text-align: center;">Tolerable Stress</p>	 <p style="text-align: center;">Toxic Stress</p>
GROWTH STRESS	TOLERABLE STRESS	TOXIC STRESS
<ul style="list-style-type: none"> ▪ Temporary and only mild increase in stress levels. ▪ Temporary increase in heart rate. ▪ Body's stress levels return to normal following the event. 	<ul style="list-style-type: none"> ▪ Temporary serious stress causing stress hormones to be raised significantly in the body. ▪ Tolerable because buffered by supportive, caring adults/friends. 	<ul style="list-style-type: none"> ▪ Serious stress activating the body's stress response. ▪ Continuing over a period of time. ▪ Not enough protection from connections to act as buffers.
<ul style="list-style-type: none"> ▪ E.g. an interview; an exam; starting a new club; meeting new people; moving to a new area; a challenging project. 	<ul style="list-style-type: none"> ▪ E.g. death of a loved one; parental separation; serious illness; an isolated traumatic experience e.g. car crash. 	<ul style="list-style-type: none"> ▪ E.g. seeing ongoing violence; ongoing abuse, bullying or discrimination; ongoing poverty-related stress;
<ul style="list-style-type: none"> ▪ Leads to resilience, confidence & good coping skills. 	<ul style="list-style-type: none"> ▪ Leads to adaptation & recovery. 	<ul style="list-style-type: none"> ▪ Leads to long-term mental & physical health issues & Executive Function Skill difficulties.

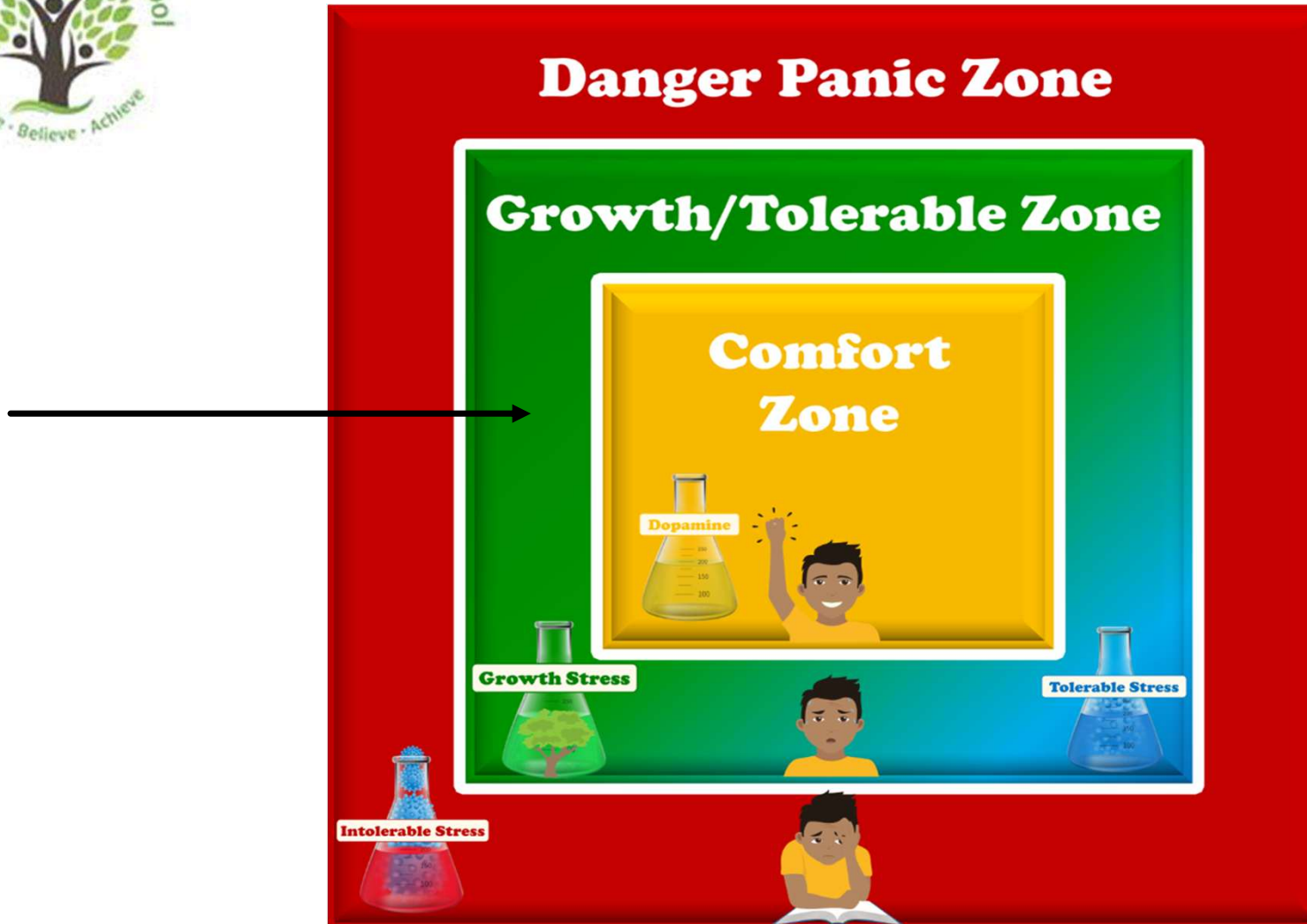
- Sense of achievement.
- Learning something new.
- Secondary school ready



Ready with the skills for secondary school!



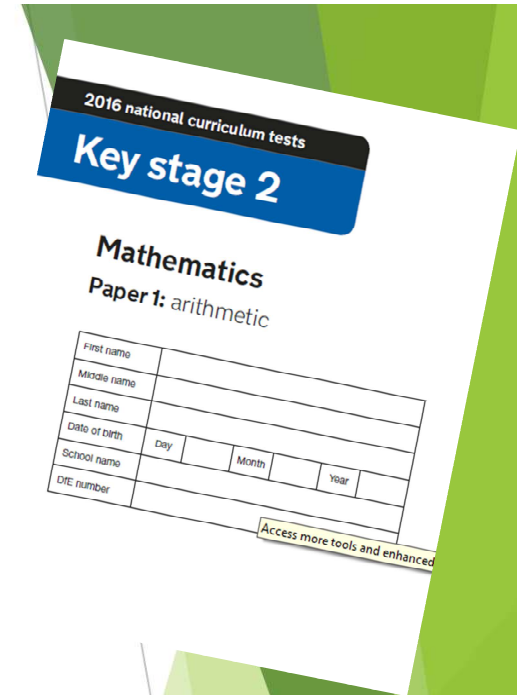
Empowerment Approach





The what

- Standardised Assessment Tests (SATs)
- Y3 - Y6 curriculum (possible to achieve Expected Standard (ARE) without Y6!)
- We will be developing test skills combined with knowledge (timings/strategies/space for answers)





The when

Week commencing 12th May 2025 (4 days)

- Monday 12th May - SPaG (45 mins) & Spelling (20 mins)
- Tuesday 13th May - Reading (1 hour)
- Wednesday 14th May - Maths Arithmetic 1 (30 mins) & Reasoning 1 (40 mins)
- Thursday 15th May - Maths Reasoning 2 (40 mins)



The when

- Testing will take place in the mornings
- Alternative break times, along with additional breaks, will operate throughout the mornings



Results

- Maths, English Reading and English Spelling, Punctuation and Grammar SATs papers will be marked externally.
- English writing is assessed internally using independent pieces of writing completed over Year 6.
- Results will be sent to parents at the end of July.



Results

- SATs are marked using scaled scoring.
- Your child will be awarded a raw score (the actual number of marks), which will be converted into a scaled score. This is the score you will receive.
- In school, any scores will be discussed with the children using their raw score.



Results

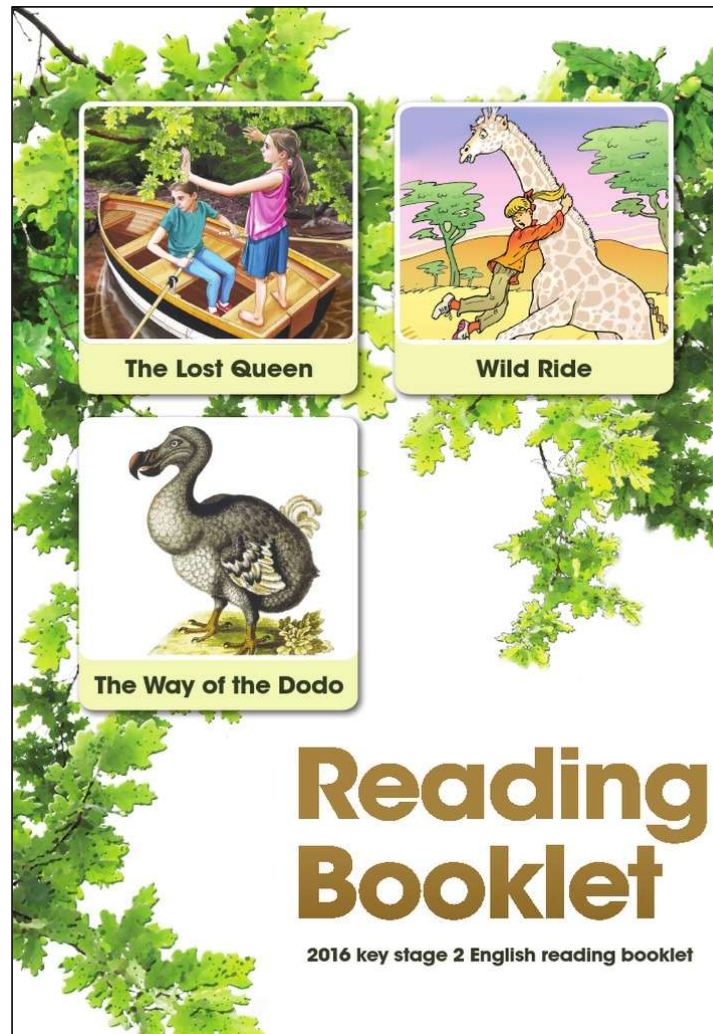
In 2024, pupils needed:

- **27 marks out of 50** to reach the expected standard in reading. (24 in 2023)
- **54 out of 110** in maths. (56 in 2023)
- **35 out of 70** for spelling, punctuation and grammar. (37 in 2023)

Reading Paper

60 minutes

39 questions
50 marks



2016 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick **one**.

shiny.

soft.

delicate.

rough.

*Just for the joy
Of watching you jump, scramble, tumble, fall*

Find and copy two more words from the poem that show that the frog was frightened.

1. _____

2. _____

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Lord John saw the dinosaur tracks first.	<input type="checkbox"/>	<input type="checkbox"/>
Professor Summerlee has faked the evidence.	<input type="checkbox"/>	<input type="checkbox"/>
Professor Challenger worries that people won't believe them.	<input type="checkbox"/>	<input type="checkbox"/>
They are all frightened of the iguanodons.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

The Iguanodons are described as *Inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the Iguanodons in this paragraph support the idea that they were both *Inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks



3 Maths Papers

Arithmetic
Reasoning 1
Reasoning 2

Arithmetic

36 questions
30 minutes

Using knowledge from
all year groups

Mental vs written

Time management

1 $979 + 100 =$

1 mark

2 $123 \times 2 =$

1 mark

3 $6.1 + 0.3 =$

29

$$\begin{array}{r} 5413 \\ \times 86 \\ \hline \end{array}$$

Show your method

2 marks

Reasoning 1 and 2

35 marks each
40 minutes each

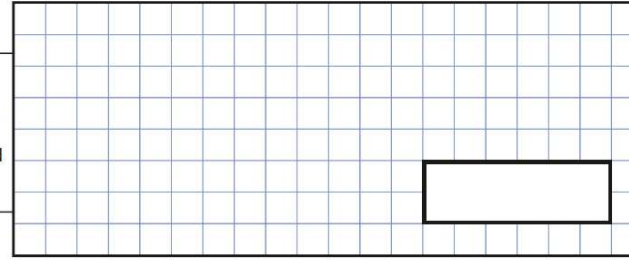
Write the two missing digits to make this long multiplication correct.

$$\begin{array}{r} 4 \square \\ \times \square 6 \\ \hline 2 4 6 \\ 8 2 0 \\ \hline 1 0 6 6 \end{array}$$

2 A pack of paper has 150 sheets.
4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method



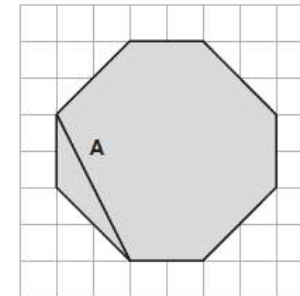
2 marks

13 The diagram shows a shaded octagon on a square grid.

Line A joins two vertices of the octagon.

Join two other vertices to draw a line parallel to line A.

Use a ruler.



1 mark

Round 124,531

to the nearest 10,000

to the nearest 1,000

to the nearest 100

2 marks



2 Papers

Punctuation and Grammar Spelling

Punctuation and Grammar

50 questions in 45
minutes

Spelling

20 words in approx.
15-20 minutes



Punctuation and Grammar

- Grammatical terms/word classes
- Functions of sentences
- Combining words, phrases and clauses
- Verb forms, tense and consistency
- Punctuation
- Vocabulary
- Standard English and formality



1

Tick the sentence that must end with a **question mark**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

Tick **one**.

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

16

Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of

year six children.

46

Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

36

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, _____, is learning to speak Polish.



Spelling Content

- Common exception words from KS1
- Statutory words from Y3-Y6
- Homophones
- Words which follow taught spelling rules
(See English Appendix 1 of the National Curriculum)



SATs Week Arrangements

- Earlier drift in.
- Children may sit the tests in multiple sittings.
- Most children will be classroom based.
- Some children may require additional access arrangements.



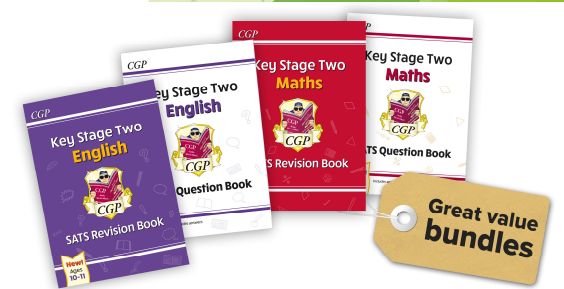
Revision in School

- Past papers to support children's test techniques, stamina etc.
- QLA used to inform revision planning and future teaching.
- Interventions in place to help narrow gaps.
- Streamed booster groups.



Homework and Revision

- Maths homework set in CGP book.
 - Homework club - Tuesday lunchtimes
- TTRS, Spelling Shed, SPaG.com
- Resources available to buy, including CGP booklets for Arithmetic, Reading and SPaG
- Read, read and read some more!





Resources to Help

- School Website
- Home School Diary
- Google Classroom
- Gov.uk - Key Stage 2 SATs
- CGP Revision guides
- Online resources



Healthy Habits

Start now if not already in place

- Encourage a sensible bed time to ensure a healthy amount of sleep (5C Needs).
- Turn off electronics at least half an hour before bedtime.
- Calm time before bed.
- Eat breakfast (5C Needs).
- Calm mornings - allowing for plenty of time to get ready in the morning - avoid stress.

Empowerment Approach parents' online webinar.
Monday 3rd February 7:30pm-8:30pm.

