

























Y2 – Autumn – Block 3 – Step 1 – Recognise 2-D and 3-D shapes Answers

Question	Answer
1	
2	

Question	Answer										
3	<p>multiple possible answers, e.g.</p> <table border="1" data-bbox="211 229 425 443"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Not all of its edges are straight. All the other shapes have three straight edges and are therefore triangles. Some children may have ticked the green shape.</p>										
											
											
4	<p>multiple possible answers, e.g.</p> <table border="1" data-bbox="211 646 425 859"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>It is a 3-D shape and all the other shapes are 2-D. Some children may have ticked the red shape.</p>										
											
											
5	<table border="1" data-bbox="211 990 601 1290"> <thead> <tr> <th>Shape</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>triangle</td> <td>7</td> </tr> <tr> <td>circle</td> <td>5</td> </tr> <tr> <td>square</td> <td>4</td> </tr> <tr> <td>rectangle</td> <td>3</td> </tr> </tbody> </table> <p>Children may have made a tally chart, ticking off each shape when they made the tally mark. To check, they could then count all the shapes and check that it is the same as the total of their tally marks.</p>	Shape	Total	triangle	7	circle	5	square	4	rectangle	3
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triangle	7										
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