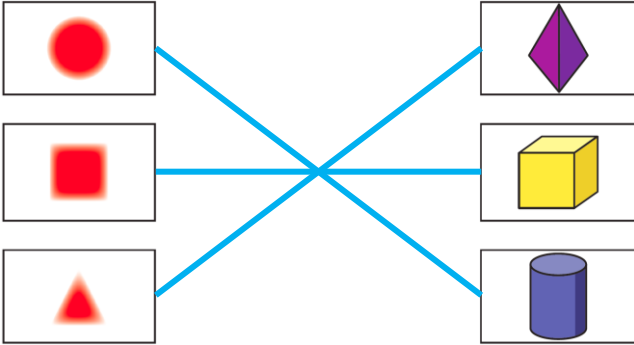
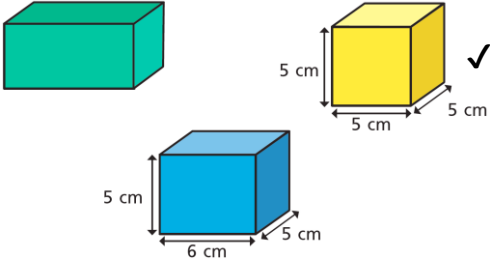
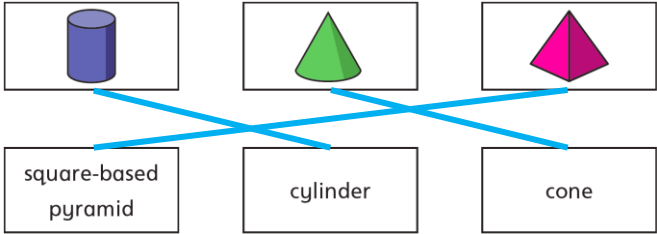


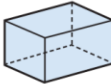

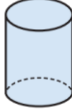
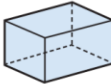

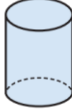
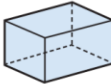

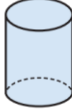
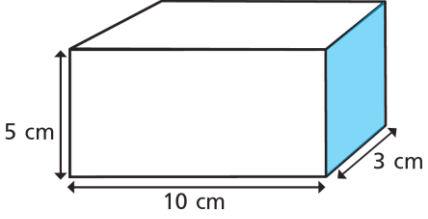


Y3 – Summer – Block 4 – Step 9 – Recognise and describe 3-D shapes Answers

Question	Answer
1	
2	<p>Each face of a cube is a square.</p>
3	
4	<p>Opposite faces of a cuboid are the same rectangle.</p>
5	
6	<p>a) </p> <p>b) </p>

**Y3 – Summer – Block 4 – Step 9 – Recognise and describe 3-D shapes Answers (continued)**

Question	Answer																				
7	<table border="1"> <thead> <tr> <th data-bbox="225 203 354 285">Shape</th> <th data-bbox="354 203 468 285">Number of edges</th> <th data-bbox="468 203 582 285">Number of faces</th> <th data-bbox="582 203 696 285">Number of vertices</th> <th data-bbox="696 203 811 285">Number of curved surfaces</th> </tr> </thead> <tbody> <tr> <td data-bbox="225 285 354 414"></td> <td data-bbox="354 285 468 414">12</td> <td data-bbox="468 285 582 414">6</td> <td data-bbox="582 285 696 414">8</td> <td data-bbox="696 285 811 414">0</td> </tr> <tr> <td data-bbox="225 414 354 542"></td> <td data-bbox="354 414 468 542">9</td> <td data-bbox="468 414 582 542">5</td> <td data-bbox="582 414 696 542">6</td> <td data-bbox="696 414 811 542">0</td> </tr> <tr> <td data-bbox="225 542 354 671"></td> <td data-bbox="354 542 468 671">2</td> <td data-bbox="468 542 582 671">3</td> <td data-bbox="582 542 696 671">0</td> <td data-bbox="696 542 811 671">1</td> </tr> </tbody> </table>	Shape	Number of edges	Number of faces	Number of vertices	Number of curved surfaces		12	6	8	0		9	5	6	0		2	3	0	1
Shape	Number of edges	Number of faces	Number of vertices	Number of curved surfaces																	
	12	6	8	0																	
	9	5	6	0																	
	2	3	0	1																	
8	<p>a) </p> <p>b) 10 cm by 5 cm 10 cm by 3 cm</p>																				
9	<p>A prism has two faces that are the same polygon and straight edges joining the vertices of the polygons. child's prisms and non-prisms in the classroom</p>																				