

English:

Task – To produce a short poem describing the rain using personification and first person pronouns ('I').

In this task you will be **becoming the rain** and writing a short poem using verbs describing a rainy day. In English, we have used a variety of **powerful verbs** to become the wind and we'd like you to use these skills to produce a poem. We have been recreating Dionne Brand's poem *Wind* and have enjoyed being imaginative when writing our own sentences. Think carefully and creatively about the consequences of rain and what the most **appropriate** vocabulary would be to describe rain.

Examples of the consequences of rain:

Big puddles/splashing, flooding, people wearing wellies and raincoats, soaking through clothes, umbrellas, pattering on windows.

Examples of **verbs**:

Running, chasing, jumping, sliding, flooding, filling, catching, dancing.

Here is an example of a short poem about the rain which I have written –
(WAGGOL)

*I **effortlessly** flooded ponds,
I **quickly** slid down drainpipes,
I **suddenly** filled up puddles and made leaves float,
I **nosily** jumped across rooftops.*

I have used the pronoun 'I' because I am personifying the rain and I have used different **adverbs** (for example – quickly, rapidly) to add more detail. When writing, I have also thought carefully about the verbs to describe the character of the rain. Your poem does not need to be longer than 8 lines.

If you have time, please add a rainy drawing with colour to your poem! We look forward to reading them soon.