



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Full details on previous years funding document	Full details on previous years funding document	Full details on previous years funding document
<p>Key achievement: School Games Platinum Mark (Case Study application available)</p> <p>We are delighted to announce that at the end of last year we achieved the School Games Platinum Mark Award for the 2022/23 academic year. This is the highest level that can be achieved and is a reflection of this year and 4 previous years' hard work in achieving Gold Awards.</p>	<p>Across the school last year, all of our pupils engaged with intra-school competitions, such as our MOKI band challenges and many of our pupils represented our school at local inter-school competitions. As part of our application, we were asked to fulfil criteria in the areas of participation,</p>	<p>The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to</p>

	competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been recognised and rewarded.	have been recognised for our success.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue provision of lunchtime sports sessions/activities for pupils.</p> <p>Continued subscription to GetSet4PE.</p>	<p><i>Lunchtime supervisors and sports coaches.</i></p> <p><i>Pupils who take part and sports leaders.</i></p> <p>All staff and pupils.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagements of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils have more awareness and engagement in PE. Clearer understanding of skills and knowledge progression for class teachers.</i></p>	<p>£14,400 total for teamspirit</p> <p>£444 annual renewal fee</p>

<p>Use of sports coach for delivery of sports sessions (non PPA) to provide high quality teaching.</p>	<p>All staff and pupils. Teamspirit</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagements of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p>	<p><i>Sports coach to work with each class, teachers able to observe and monitor expert teaching of PE. Classes to have PE curriculum delivered weekly.</i></p>	<p>Included in the teamspirit total above</p>
<p>Maintenance of bands and profile of Moki fitness trackers and table tennis tables. (New equipment when needed, time to run inter-school competitions events)</p>	<p>PE lead Lunchtime supervisors/sports leaders</p>	<p><i>Key Indicator 2: Engagements of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased</i></p>	<p>Continue participation and activeness at break/lunch times in a broader range of sports/activities.</p>	<p>£500</p>

<p>Assemblies used to raise the profile of PESSPA within school including celebration of school events, individuals achievements and visitors (eg. Aaron Phipps – Local Wheelchair rugby Paralympian)</p>	<p>PE lead SLT Pupils involved in school events All pupils</p>	<p><i>participation in competitive sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Promotion of sports both in, and out of school. Celebration of achievements and successes of pupils at school to encourage others to take part and to raise PE's profile. Visitors to inspire and motivate.</i></p>	<p>£500</p>
<p>Communication with parents to raise awareness of end of unit PE outcomes/sports day/competitions/ MOKI challenges etc. and Promote PE and our sporting offers on school</p>	<p>Parents and pupils PE lead Office staff</p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Increased awareness of upcoming sporting events within school, local and world wide. PE will have a clear presence on school social media and website.</i></p>	<p>£0</p>

<p>website.</p> <p>Training for subject lead/coach to increase knowledge and awareness of curriculum requirements, subject updates and related events and opportunities. Subject release time to monitor intent and implementation of PE across the school.</p> <p>Additional opportunity for those children now in Year 6 who did not meet national curriculum requirements for swimming in Year 5. (Pool and life guard hire)</p>	<p>PE lead and staff</p> <p>Year 6 pupils Staff to transport/oversee additional group</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagements of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p>	<p><i>PE lead/coach more confident to deliver effective PE curriculum.</i></p> <p><i>More children achieving national curriculum requirements for swimming.</i></p>	<p>£1000</p> <p>£1386</p>
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<p>Sports coach to run and deliver intra-school competitions at lunchtimes. Eg. Intra house football, netball etc.</p>	<p>Sports Coach All pupils who choose to take part</p>	<p><i>Key Indicator 2: Engagements of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>		<p>Included in the teamspirit total above</p>
<p>Increased opportunities to compete in inter school sporting events through the use of school mini-bus and sports coach.</p>	<p>Sports Coach All pupils who choose to take part Midas trained staff</p>	<p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More children have the opportunity to represent the school at cluster and school games events.</i></p>	<p>£650</p>
<p>Staff CPD: Key Stage</p>		<p><i>Key Indicator 1: Increased</i></p>		<p>£1000 (£500 per</p>

<p>One/Two - Formal Gymnastics to enable the teaching of forward rolls in gymnastics.</p>	<p>2 members of staff Pupils who are taught gymnastics</p>	<p><i>confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 4: Broader experience of a range sports and activities offered to all pupils.</i></p>	<p><i>Children can be taught higher level gymnastic skills in their lessons from a teacher with CPD training.</i></p>	<p>teacher)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80% (See assessment list, saved on school pool for details of children)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>Theory based water self-rescue and water safety to be built into school's safety offer including external visitors and assemblies.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Top-up sessions to be considered in Summer term to run-alongside Year 5 sessions as this is when the school has access to teaching and use of local secondary school pool. (See above)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Taught by an external provider at the local secondary school. Assemblies will have covered additional elements of water safety.</p>

Signed off by:

Head Teacher:	<i>Ryan O'Hearn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Coe/Terri Blake</i>
Governor:	<i>(Name and Role)</i>
Date:	Sept 2023