

Communicate

What are your feelings when you think about the concept?
Think about things in your own life to do with the concept.

Apply

How does the concept affect your life? Is the concept important to us or not?
What difference does the concept make to our lives?

Evaluate

Why is the concept important to the religious people we have learned about?

Contextualise

What do religious people do with the concept? Look at stories, festivals, artefacts, pictures or the things they

Inquire

What do you think the concept means?

Concept