

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Topic: Special Books – What makes the bible special? Concept: Special Books A  <b>Golden Thread - Special</b>	Topic: Waiting during Advent – Why do you need to wait for Christmas? Concept: Waiting A	Topic: Neighbour – Who is my neighbour? Concept: Neighbour A  (Christianity and the Sikh faith) <b>Golden Thread - Community</b>	Topic: The key events of Holy Week – What happened during the week to change people’s emotions? Concept: Changing Emotions A <b>Golden Thread - Love</b>	Topic: Wesak – Who was the Buddha? Concept: Celebrating A	Topic: The Buddhist Community – How do Buddhists see community? Concept: community A  <b>Golden Thread - Community</b>
Assessment Focus	Communicate - Begin to describe my own response to the concept ‘special’	Apply – To begin to describe how waiting relates to their lives and sometimes others’ lives	Inquire – To begin to accurately describe what ‘Neighbour’ means	Contextualise – To begin to describe how emotions change during Holy Week	Evaluate – To be able to describe why celebrating Wesak is important to Buddhists	
<b>Year 4</b>	Topic: Buddhist teaching – What did the Buddha teach? Concept: Teaching A  <b>Golden Thread - Community</b>	Topic: Mary, Mother of God – What makes a person holy? Concept: Holy B	Topic: Journeys – What makes a journey a pilgrimage? Concept: Pilgrimage B  (Christianity + another religion)	Topic: The Cross as a Symbol – Why have a symbol that focuses on the death of Jesus? Concept: Symbol B <b>Golden Thread - Belonging</b>	Topic: Peace – How do Buddhists show peace? Concept: Peace A	Topic: Trees as symbol – Why are trees used as a symbol? Concept: symbol B  (Jewish tradition, Christianity, Buddhist tradition)  <b>For 2024, children will do ‘Neighbour’ as these concepts have been swapped</b>
Assessment Focus	Communicate – To describe my own response to the concept ‘teaching’	Apply – To describe how the concept ‘Holy’ relates to my own and others’ lives	Inquire – Accurately describe the meaning of pilgrimage	Contextualise – Describe how the cross as a symbol is used by Christians	Evaluate – To describe why the concept of peace is important to Buddhists	
<b>Year 5</b>	Topic: Creation – Why is being a steward important in a religion? Concept: Stewardship B  (Jewish tradition, Christianity, Islam)	Topic: The Magi – Why did they need to warn Mary and Joseph about Jesus’ birth? Concept: Warning A	Topic: What does it mean to be a Muslim today? Concept: Belonging A  <b>Golden Thread – Belonging</b>	Topic: Why did Jesus have to suffer? Concept: suffering A	Topic: Stories of justice – What is the true meaning of justice? Concept: Justice A  (Jewish tradition, Christianity, Islam)	Topic: What does it mean to be a Muslim today? Concept: Umma C  <b>Golden Thread – Community</b>
Assessment Focus	Communicate – Begin to accurately explain my own response to the concept ‘stewardship’	Apply – To begin to explain how warnings might affect their own and others’ lives	Inquire – Being to accurately explain what it means to belong to something	Contextualise – To begin to accurately explain Christian belief about Jesus’ suffering	Evaluate – . To begin to explain the value of <i>justice</i> to religious believers and identify and explain issues raised.	
<b>Year 6</b>	Topic: Rites of passage – Are rights of passage important? Concept: Rites of passage B  (Christianity and Humanism) <b>Golden Thread - Special</b>	Topic: The birth of Jesus – How many stories are there about Jesus’ birth? Concept: interpretation A  <b>Golden Thread – Love</b>	Topic: The good life – How do you lead a good life if there is nothing to guide you? Concept: The one life C	Topic: Passover – Is freedom important? Concept: Freedom A	Topic: What does it mean to be a Muslim today? Concept: Ritual B	Topic: What does it mean to be a Muslim today? Concept: peace A
Assessment Focus	Communicate – Accurately explain my own response to the concept ‘Rites of Passage’	Apply – Accurately explain how the concept of interpretation may affect my own and others’ experiences	Inquire – To accurately explain the concept of ‘The one life’	Contextualise – To accurately explain how freedom is expressed in the Passover celebrations	Evaluate – To accurately explain the value of ritual to Muslims and identify and explain situations or issues that may arise	
Christianity		Buddhism	Islam	Overview – multiple religions including Christianity	Overview - Humanism	Overview - Judaism

