

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Proposed spending 2022-23

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£ 19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,600
Total amount allocated for 2022/23	(Approx.) £19,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subscription to GetSet4PE - chn have more awareness and engagement in PE. Clearer understanding of skills and knowledge progression for class teachers. 	Updated overview of PE with a range of different activities to inspire children. Scheme also comes with suggestions for activities for lunchtimes, breaks and before/after school provisions.	£444		
<ul style="list-style-type: none"> Use of sports coach for delivery of sports sessions (non PPA) to provide high quality teaching. 	Sports coach to work with each class, teachers able to observe and monitor. Classes to have PE curriculum delivered weekly.	£8775		

<ul style="list-style-type: none"> Adults leading activities for children during playtimes providing role modelling and supporting rules. 	<p>NC running tournaments/challenges/competitions during lunchtimes.</p> <p>Re-branding of lunchtime supervisors to play leaders and training in how to deliver lunchtime activities.</p> <p>Play leaders to set up and deliver sporting activities, ensuring use of French boule court, table tennis</p>	<p>£4251</p> <p>£164 (release time x2 ½ days to deliver training)</p>		
<ul style="list-style-type: none"> Maintenance and motivation to use the two new table tennis tables for playground to continue participation and activeness at break/lunch times. (New bats and balls) 	<p>8 children are able to play at any given time - responsibility of equipment and organisation of table given to Year 6 Sports leaders to ensure smooth and continued use.</p> <p>New equipment to be ordered when required.</p>	<p>£30</p>		
<ul style="list-style-type: none"> Maintenance and profile of Moki fitness trackers. To track activity and increase motivation to move through competitions and challenges. (4 new fitness trackers and replacement bands) 	<p>Tracking and monitoring the level of activity of children during the school day.</p> <p>Increase enthusiasm for activity through competitions linked to sporting events – ‘Walk to the World Cup Challenge’.</p> <p>Analysis of data and planning of new challenges to increase participation</p>	<p>£120</p>		

<ul style="list-style-type: none"> Investment in playground barriers to allow sectioning of playgrounds and therefore multiple PE sessions to take place at once. https://www.cosydirect.com/catalogsearch/result/?q=barriers 	<p>from lower performing groups.</p> <p>Increase the number of lessons that can take place simultaneously through timetabling of newly created areas.</p> <p>Subject lead to instil a flexible approach to the use of barrier to support set up and running of a range of different PE activities.</p> <p>Barriers to be used during break and lunch times to create safe space for sporting activities.</p>	Approx. £3000		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all chn and staff know the offer of PESSPA available at break/lunch times. 	<p>Assemblies introducing new ideas.</p> <p>Competitions across school to raise profile.</p> <p>Display boards updated.</p>	£0	.	
<ul style="list-style-type: none"> Assemblies used to raise the profile of PESSPA within school 	Assemblies to promote sports both in, and out of school. Part of these will be to celebrate the achievements and successes of	£0		

<ul style="list-style-type: none"> Communication with parents to raise awareness of end of unit PE outcomes/sports day/competitions/MOKI challenges etc. Promote PE and our sporting offers on school website. 	<p>pupils at school.</p> <p>Raise awareness of upcoming sporting events such as Football World cup 22, Wimbledon, Six nations, Invictus games.</p> <p>Parents sent dates and times for class or year group assemblies, sports days, competitions.</p> <p>Twitter to be used to communicate locations, timings and results of events.</p> <p>Newsletter used to communicate sporting information.</p>	£0		
	<p>Update information on website and share the intent, implantation and impact statements and outcomes where applicable.</p>	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Monitoring and support in delivery of PE sessions to staff. Training for subject lead to increase knowledge and awareness of curriculum requirements, subject updates and related events and opportunities. Investment in assessment in PE, subject release time to explore assessment in PE and implementation across the school, analysis of data to target different groups of children. 	<p>Subject lead to monitor lessons of teachers and sports coach.</p> <p>Subject lead to be released to help team teach lessons which adults are inexperienced or lacking confidence, with.</p> <p>Subject lead to attend virtual and in-person courses – Sports leader team network meeting.</p> <p>Attend annual PE conference.</p> <p>Attendance at additional CPD opportunities (Adventurous/Paralympic sports training)</p> <p>Subject lead to implement assessment of PE across all classes.</p> <p>Data analysis to identify underperforming groups and subsequent actions.</p>	<p>£820 (cover costs 5 full days)</p> <p>£75 (Sports leader team network meeting x5 dates)</p> <p>£300 (Additional CPD opportunities.</p> <p>£328 (cover costs 2 full days)</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Continued subscription to GetSet4PE 	Adapt curriculum overview with broader range of sports and physical activities.	£444 (as shown above)		
<ul style="list-style-type: none"> Purchase and set up of cross-curricular orienteering. https://www.crosscurricularorienteering.co.uk/ 	<p>Make learning active across the curriculum – working with other subject leads to make links between geography, maths, French etc.</p> <p>Make regular use of school grounds, through careful timetabling of orienteering across classes (links made to existing GetSet4PE planning)</p> <p>Give children who may not always enjoy traditional PE a chance to thrive and develop a love for movement – target approach at breaks/lunchtimes for these children</p>	£1550		
<ul style="list-style-type: none"> Get chn to attend local sporting events (aspiration) 	Approach/network with local sporting venues and how as a school we can be involved with the local sporting community.	£TBC (300?)		
<ul style="list-style-type: none"> New equipment provided on school grounds to encourage participation. 	Selection of other games equipment e.g. skipping ropes, balls, goals, yoga mats etc.	£850		
<ul style="list-style-type: none"> Sporting clubs to be subsidised 	Investment in outside agencies	£TBC (700?)		

to increase participation.	delivering sporting clubs. Fees for clubs to be reduced to encourage more pupils to take part.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase opportunities for intra-school competitions. Increased awareness and availability of alternative competitive sports Increase opportunities for inter-school competitions. 	<p>Annual sports day during summer term.</p> <p>Use of activities at lunchtimes to run competitions – eg. basketball, boules, table tennis. (Encourage teacher participation)</p> <p>MOKI challenges eg. Walk to the World Cup, winning year groups, individuals etc.</p> <p>Subject leader training in alternative sports – yoga, dance, quidditch, orienteering etc.</p> <p>Wider range of activities to cater for a wider range of ‘taste’ allowing for more engagement.</p> <p>Wide range of sporting activities entered for all year groups – working alongside the School Games and SGO offers.</p> <p>Participation in, and outcomes of, events celebrated with school during whole school celebration assemblies.</p>	<p>(Included above as part of adults leading activities at lunchtimes)</p> <p>Include above as part of subject leader CPD</p> <p>£650 (subscription costs, travel costs and subs)</p>		

Proposed by:	
Head Teacher:	R O'Hearn
Date:	Oct 22
Subject Leader:	Katie Coe
Date:	Oct 22
Governor:	
Date:	