



Year 6 SATs Presentation 2022 - 2023



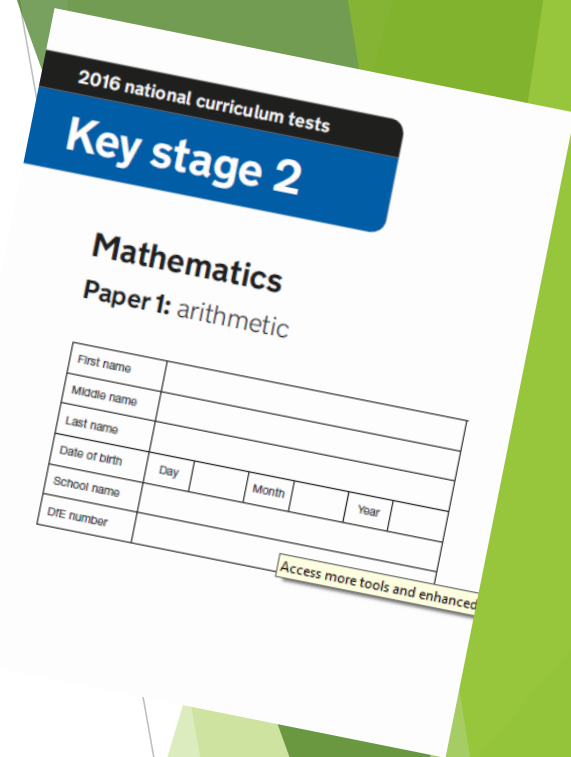
Year 6 SATs Presentation

- What/When are SATs
- How we approach them
- The papers
- Results
- Helping at home



The what

- Standardised Assessment Tests (SATs)
- Y3 - Y6 curriculum (possible to achieve Expected Standard (ARE) without Y6!)
- We will be developing test skills combined with knowledge (timings/strategies/space for answers)





The when

Week commencing 8th May 2023. (4 days)

2023 dates to be confirmed due to Bank Holiday Monday on the 8th

Normally:

- Monday - SPaG (45 mins) & Spelling (20 mins)
- Tuesday - Reading (1 hour)
- Wednesday - Maths Arithmetic 1 (30 mins) & Reasoning 1 (40 mins)
- Thursday - Maths Reasoning 2 (40 mins)



The when

- Testing will take place in the mornings
- Alternative break times, along with additional breaks, will operate throughout the mornings



Results

- Maths, English Reading and English Spelling, Punctuation and Grammar SATs papers will be marked externally.
- English writing is assessed internally using independent pieces of writing completed over Year 6.
- Results will be sent to parents at the end of July.



Results

- SATs are marked using scaled scoring.
- Your child will be awarded a raw score (the actual number of marks), which will be converted into a scaled score. This is the score you will receive.
- In school, improvements will be discussed with the children using their raw score.



Results

In 2022, pupils needed:

- **29 marks out of 50** to reach the expected standard in reading.
- **58 out of 110** in maths.
- **35 out of 70** for spelling, punctuation and grammar.

(Therefore it's important for children to realise it's not just about 100%).



Reading Paper

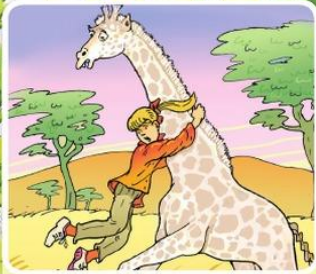
60 minutes

39 questions

50 marks



The Lost Queen



Wild Ride



The Way of the Dodo

Reading Booklet

2016 key stage 2 English reading booklet

2016 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					



Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick **one**.

shiny.

soft.

delicate.

rough.

Just for the joy

Of watching you jump, scramble, tumble, fall

Find and copy two more words from the poem that show that the frog was frightened.

1. _____

2. _____

Find and copy one word on page 9 that suggests Malone feels part of the team of explorers.

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Lord John saw the dinosaur tracks first.	<input type="checkbox"/>	<input type="checkbox"/>
Professor Summerlee has faked the evidence.	<input type="checkbox"/>	<input type="checkbox"/>
Professor Challenger worries that people won't believe them.	<input type="checkbox"/>	<input type="checkbox"/>
They are all frightened of the iguanodons.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

1 mark

Look at page 4.

According to the text, what could you do on your space holiday?

Give **two** examples:

1. _____
2. _____

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks

The Iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the Iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks



3 Maths Papers

Arithmetic
Reasoning 1
Reasoning 2



Arithmetic

36 questions
30 minutes

1 $979 + 100 =$

1 mark

2 $123 \times 2 =$

1 mark

3 $6.1 + 0.3 =$

1 mark

29

$$\begin{array}{r} 5413 \\ \times 86 \\ \hline \end{array}$$

Show your method

2 marks

Using knowledge from
all year groups

Mental vs written

Time management



Reasoning 1 and 2

35 marks each
40 minutes each

2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show
your
method

20

On Saturday Lara read $\frac{2}{5}$ of her book.

On Sunday she read the **other** 90 pages to finish the book.



How many pages are there in Lara's book?

Show
your
method

6 Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} 4 \square \\ \times \square 6 \\ \hline 2 \ 4 \ 6 \\ 8 \ 2 \ 0 \\ \hline 1 \ 0 \ 6 \ 6 \end{array}$$

Round 124,531

to the nearest 10,000

to the nearest 1,000

to the nearest 100

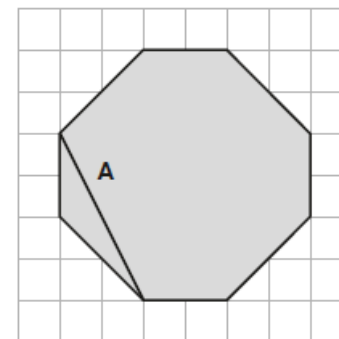
13

The diagram shows a shaded octagon on a square grid.

Line A joins two vertices of the octagon.

Join two other vertices to draw a line **parallel** to line A.

Use a ruler.



1 mark



2 Papers

Punctuation and Grammar Spelling



Punctuation and Grammar

50 questions in 45 minutes



Punctuation and Grammar

- Grammatical terms/word classes
- Functions of sentences
- Combining words, phrases and clauses
- Verb forms, tense and consistency
- Punctuation
- Vocabulary
- Standard English and formality



Multiple Choice Questions

1 Tick the sentence that must end with a **question mark**.

Tick **one**.

- The teacher asked them what they were doing
- I wonder what time the next train arrives
- Did she play tennis on your team last year
- He asked if he could use my pen

16 Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of
 year six children.

7 Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me them those cartons, please.

You sang that song very good. well.

We always did done our homework on time.

3 Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise	<input type="checkbox"/>	<input type="checkbox"/>
Do you prefer tennis or cricket	<input type="checkbox"/>	<input type="checkbox"/>
Do the boys always go running in the morning	<input type="checkbox"/>	<input type="checkbox"/>
Do take some water with you to football practice	<input type="checkbox"/>	<input type="checkbox"/>



Multiple Choice Questions

38

Circle the **modal verb** in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

46

Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

49

Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

47

Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

50

Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.



Insert Punctuation Marks

22

Insert a **colon** in the correct place in the sentence below.

Joshua had mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

23

Add three **commas** in the correct places in the sentence below.

She wore a dark red skirt a woollen jumper a scarf with matching hat thick socks and black boots.

48

Insert an **apostrophe** in the correct place in the sentence below.

Pupils coats should be hung on the pegs.

20

Insert a **dash** in the correct place in the sentence below.

It was a very exciting lesson we learnt how parachutes work and designed one of our own.



Short Answer Questions

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

19

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

28

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

↓

↓

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

36

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, _____, is learning to speak Polish.



Spelling

20 words in approx. 15-20 minutes



Spelling task

1. Sam is _____ to play football at playtime.
2. Use a ruler to draw a _____ line.
3. Being dizzy is a strange _____.
4. Lauren was _____ before her first swimming lesson.
5. The bird found a _____ of bread.



Spelling Content

- Common exception words from KS1
- Statutory words from Y3-Y6
- Homophones
- Words which follow taught spelling rules
(See English Appendix 1 of the National Curriculum)



SATs Week Arrangements

- Sociable drift-in each morning - time to chat and relax
- Light, breakfast-style snack provided each morning as an energy boost -fruit/pancakes/brioche
- Children will sit the tests in two sittings - most children will sit the test in their normal classroom
- Some children may require additional access arrangements



Revision in School

- Past papers to support children's test techniques, stamina etc.
- QLA used to inform revision planning and future teaching
- Interventions in place to help narrow gaps
- Streamed booster groups



Resources to Help

- School Website
- Home School Diary
- Google Classroom
- Gov.uk - Key Stage 2 SATs
- CGP Revision guides
- Online resources



Positive Mental Health and Wellbeing

- Ongoing work in school to support positive mental health and wellbeing
- Children can be anxious about SATs - reassure them and keep them as calm as possible



Calm Thumb

I can calm myself down, (I can rub my thumb and breathe slowly.)



Breathing Colour

I can breathe colours to calm down.



Positive Mental Health and Wellbeing

- Make time for relaxation and enjoyment
- Support the development of positive self-esteem
- Model positivity
- Keep the pressure off
- Praise effort and attitude



Magic Circle

I can make a confident feeling.



Big Voice

I say;
“I can do it”
and feel
strong inside



Mindset

- Model a positive mindset yourself
- Avoid speaking negatively about your school/test experiences
- Help children to believe that success is possible
- Encourage a growth mindset - The Power of Yet!



Growth mindset



Healthy Habits

Start now if not already in place

- Encourage a sensible bed time to ensure a healthy amount of sleep
- Turn off electronics at least half an hour before bedtime
- Calm time before bed
- Eat breakfast
- Organised mornings - get ready the night before and set alarms to allow for plenty of time to get ready in the morning - avoid stress!



Homework and Revision

- Content revision and test technique
- Resources available to buy, including CGP
- Free resources online
- MyMaths, Google Classroom, TTRS, Spelling Frame, Oak National Academy, Bitesize etc.
- Read, read and read some more!
- Talk
- Little and often
- Keep the pressure off

