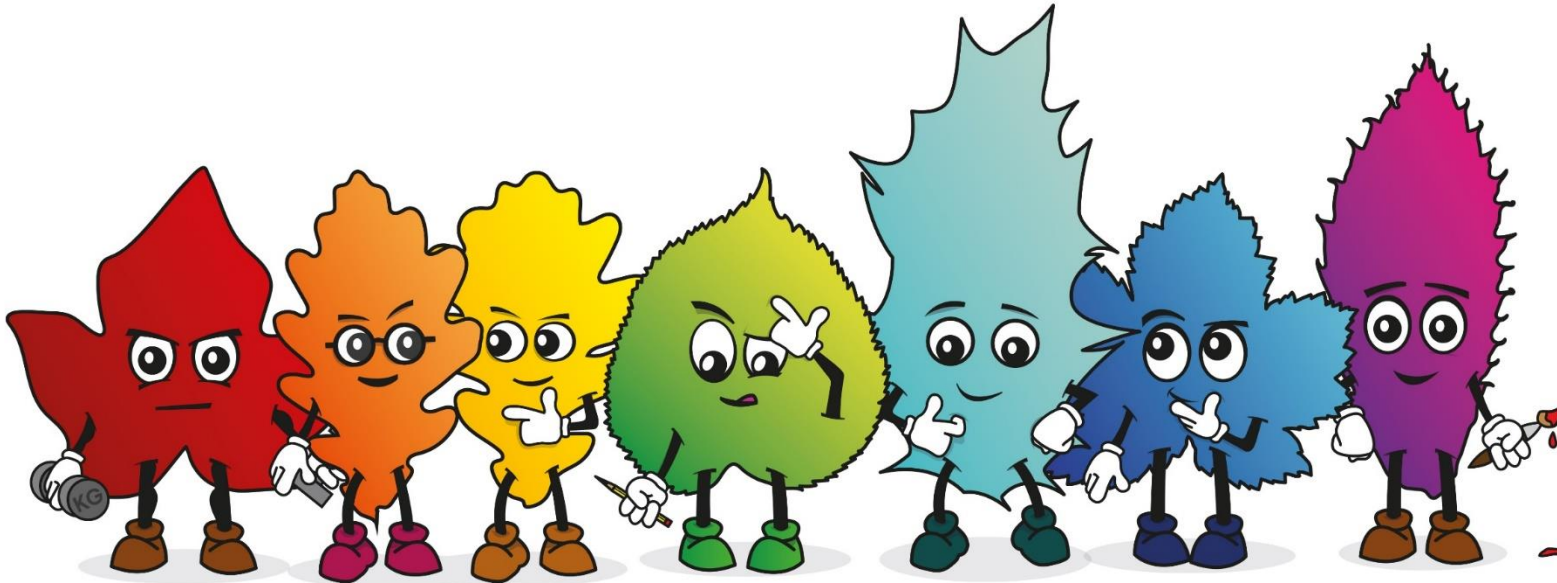


Transition Information

Year 6

2025-2026



Meet the Year 6 team...

Sycamore Class



Miss Carolyn Wood

Juniper Class



Mrs Ellis Timms
Year Lead

Hawthorn Class



Miss Phoebe Hedges



Mrs Rachel Kitcher
(Thurs – Fri)
Learning Support
Assistant



Mrs Carly Wheeler-Bailey
(Mon-Weds)
Learning Support
Assistant



Mrs Sam Humphry
Learning Support
Assistant



Miss Jenni Carpenter
Learning Support
Assistant



Mrs Jane Bellows
Learning Support
Assistant

Senior Leaders and Admin



Mrs Vicky Davies
Acting Headteacher



Mrs Terri Blake
Acting Headteacher



Mrs Sarah Robinson
SENDCo & Inclusion Lead



Mrs Michelle Brightwell
Child and Family support
Worker



Miss Aimee Matthews
Business Manager



Mrs Karen Archer
Senior Admin Assistant



Timetable

8:40am - School gates open and children can go into school

8:50am - Registration taken

8:50am – 10:50am - First core session (Maths/English inc. mental maths fluency, spelling and reading) and assemblies

10:50- 11:05am - Break time

11:05am – 12:05 – Second core session

12:05 - 1:00pm - Lunch time

1:00 – 3:00pm – Curriculum subjects (History, French, Science, Art, Games etc.)

3:00 – 3:20pm – Class story and circle time

3:20pm - End of day

Curriculum Overview

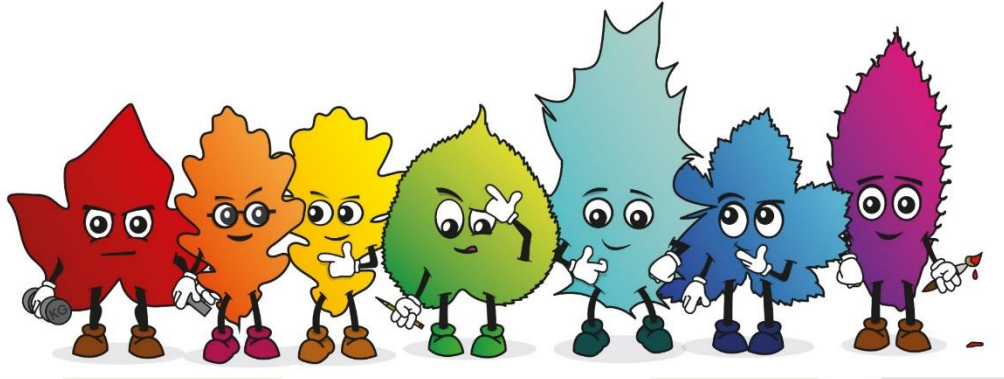
At Freegrounds Junior School we **aspire**-to aim high, **believe**— in who we are and **achieve**-beyond our dreams.



The topics we teach are designed to be engaging and relevant to the children as well as promoting:

- Positive mental health and wellbeing
- Celebrating the diversity of Britain
- Outdoor learning

Our 6 learning behaviours



- Resilience
- Independence
- Creativity
- Team work
- Critical thinking
- Reflection



Curriculum Overview

- The Victorians
- World War II
- Fantastic Beasts and Where to Find Them
- Only We Can Save the World!
- Theme Parks

SRE in the Summer Term – more information to follow

Year 6 – Long Term Overview – 2025-2026

Year 6	Autumn		Spring		Summer	
TOPIC TITLE	The Victorians	WWII	Fantastic Beasts and where to find them	Only we can save the world!	Theme Parks	
Enquiry question	<i>How did the industrial revolution change Britain during the Victorian era?</i>	<i>What was it like to live in Southampton during WWII?</i>	<i>What are the Galapagos islands, where are they and how were they formed?</i>	<i>How does transportation of the earth's resources impact our planet?</i>	<i>What do designers consider when creating a theme park?</i>	
Topic linked subjects	History Victorians- Industrial revolution	History WW2- Local History study	Geography Galapagos Islands/Volcanoes	Geography Climate Change/ World resources	DT Construction / Electrical control / Mechanisms	
	Art Drawing/Printing	DT Textiles	Science Classification and evolution	DT Food and Nutrition	Music Using technology	
		Art Painting	Art Sculpture	Music Inspirational musicians	Computing Creating media Website creation	
Stand-alone subjects	Science Light	Science Controlling electrical circuits	Computing Programming Variables in games		Science Sound	
	Computing Data and Information Spreadsheets				Computing Systems and Networks	
	RE Rites of Passage	RE Interpretation	RE The One Life	RE Freedom	RE Ritual	RE Peace
	Games Football	Games Basketball	Games Hockey	Games Netball	Games Rounders	Games Athletics
	PE Gymnastics	PE Bikeability	PE OAA	PE Dance	PE Yoga	PE Dodgeball
	French School	French WW2	French Me in the world	French Healthy lifestyle	French At the weekend	
	PSHE Me and My Relationships	PSHE Rights and Responsibilities	PSHE Keeping Myself Safe	PSHE Being My Best	PSHE Valuing Difference	PSHE Growing and Changing including SRE
Trips offsite and visitors into school	Osborne House / PGL Little Canada- Residential	Southampton Tudor House / Solent sky museum		Aspens- School kitchen staff	Paultons Park	
Whole School theme days this half term	Artist Day	WW1 Remembrance Day Year 5/6 Christmas concert	Children's mental health week	World Book Day World Maths Day	Earth Day World Cultural Diversity Day	World Music Day

Opportunities

- School roles – House Captains, Sports Leaders, Play Leaders, Pupil Librarians, School Council, Eco-Rep, Learning Council
- Isle of Wight Residential – room selection email
- Trips and Visitors – History trip - TBC, Paultons Park
- Bikeability
- Year 6 Summer Production
- School-organised Leavers' Party



Homework

- Weekly homework
 - Personal reading (recorded in reading records)
 - English (Reading or SPaG activity – 30 mins)
 - Maths (Worksheets or SATs revision guide)
- Half termly projects (optional)
- Weekly Spellings
- SATs revision guides from January (more details at our SATs Parent Information Evening)

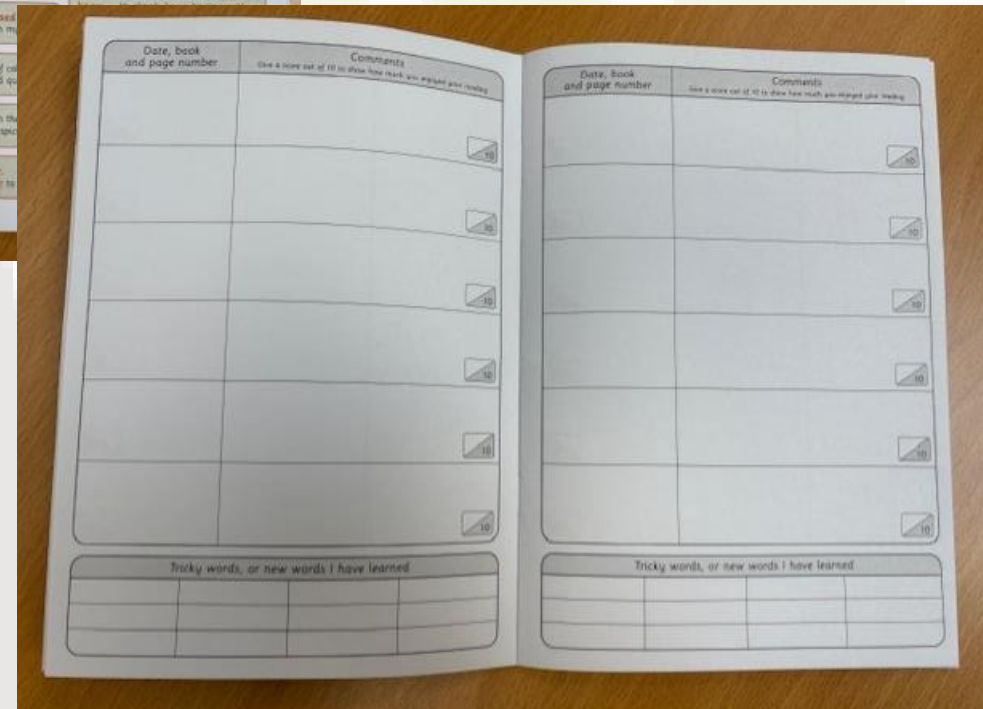
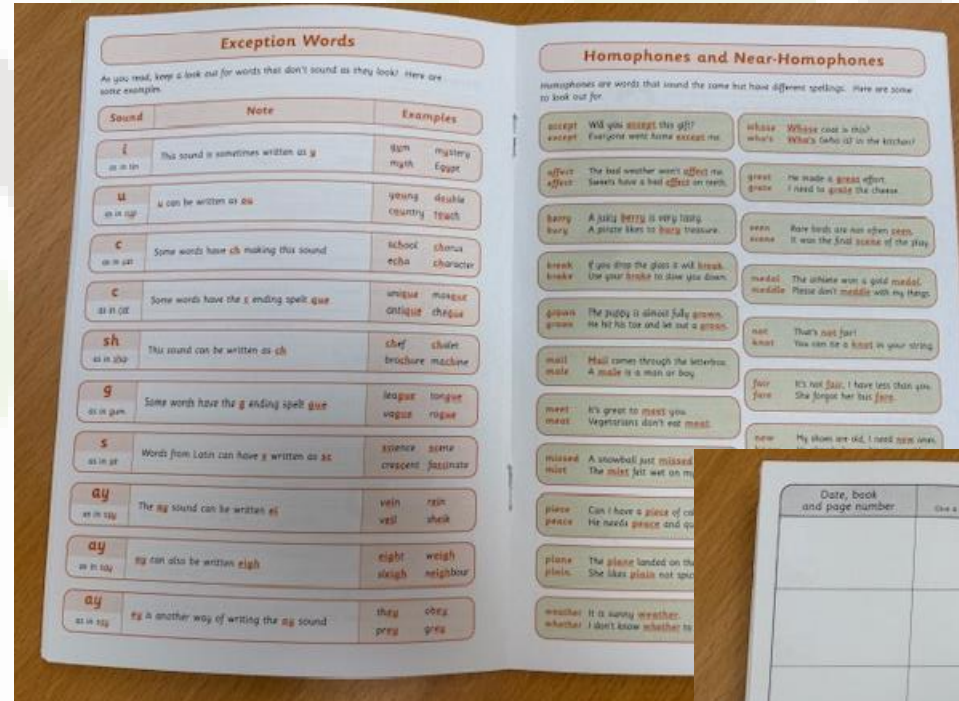
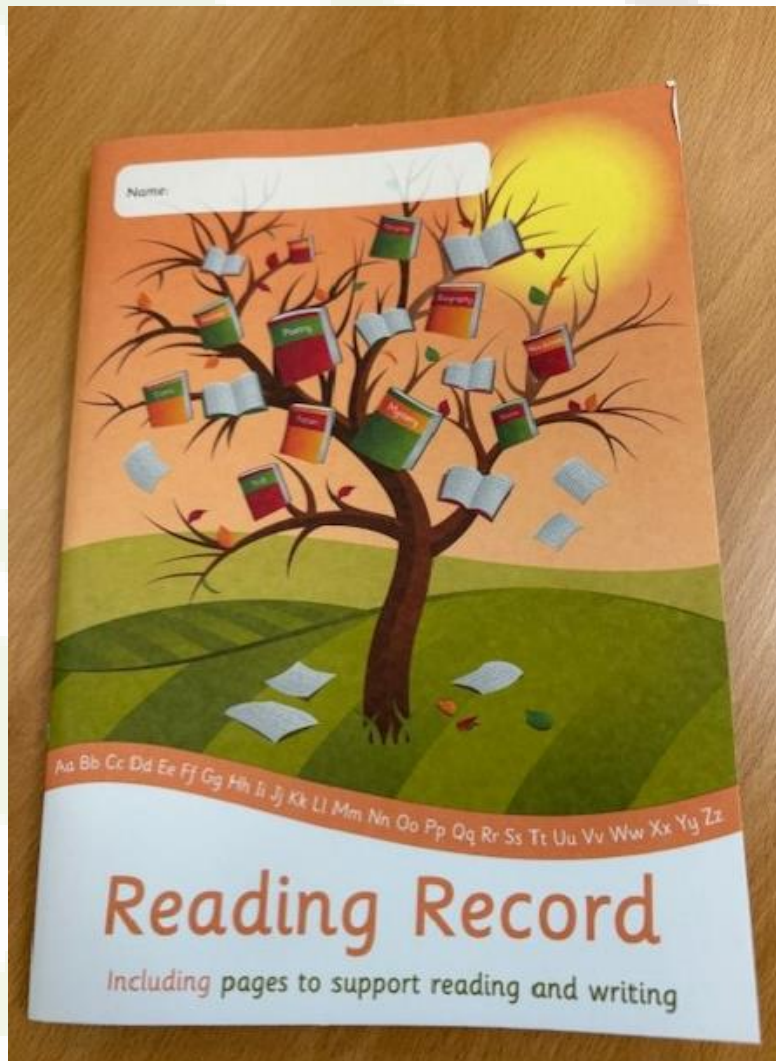
Reading

- Children earn an independence effort mark every time they record 20 reads in their diary (one per day)
- Children are entered into a raffle prize draw each week if they have read five or more times
- They will read with increased fluency and add appropriate intonation and expression
- At school, the focus will be on fluency and comprehension skills such as inference and understanding of vocabulary. We also work on test technique ready for the KS2 SATs in May.

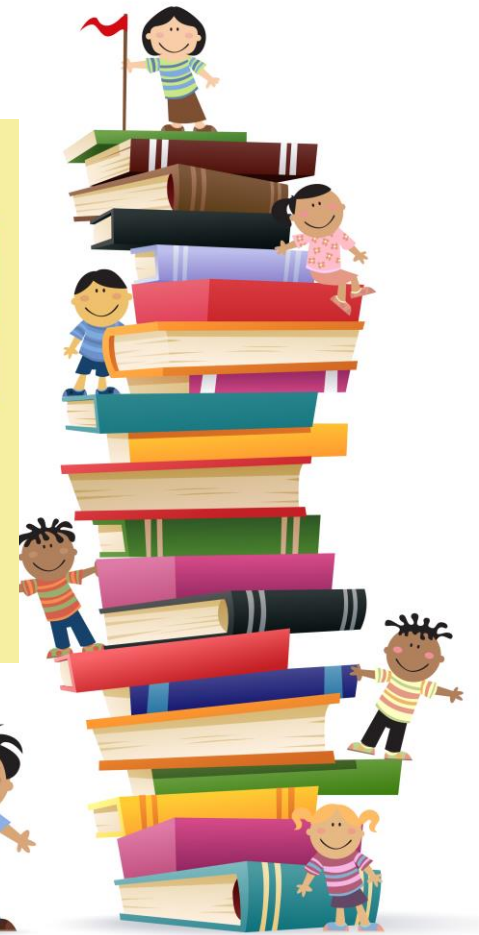


Reading Record

This includes pages to support with reading and writing



Spelling



10 spellings to learn each week following a rule or pattern.

Practice at school and at home using Spelling Shed.

Log in reminders will be sent out in September.







The Empowerment Approach:

Positive Behaviour Policy

Supporting pro-social and pro-learning skills

At Freegrounds Junior School, we believe that when children feel better they do better, which is why we have adopted the Empowerment Approach. We believe in being 'curious not furious'.

The Empowerment Approach teaches everyone:

	About the brain and how it works		How to help children prepare to be at their best for learning and play in ways that work for everyone
	A way to help a child work out the unmet needs behind their difficulties and know ways to fill these needs in helpful ways		The best way to react and help someone get back on track when things go wrong
	How to help a child build the skills needed to manage well in learning and play - even when their needs aren't being met		How to follow-up and problem-solve with children so they manage better next time and make good progress over time

The Empowerment Approach: Brain Fit

The Empowerment Approach is built on three key principles.

1. all young people (and the adults around them) will benefit from learning about themselves: finding out how their brain works and understanding their needs and stressors
2. all young people need plenty of opportunities to learn and practise skills that will help them to manage well whatever challenges life throws their way
3. the way in which adults respond when things go wrong for children and how they follow up incidents are crucial factors in determining whether a child has a great outcome or a poorer one.



TRICK BOX

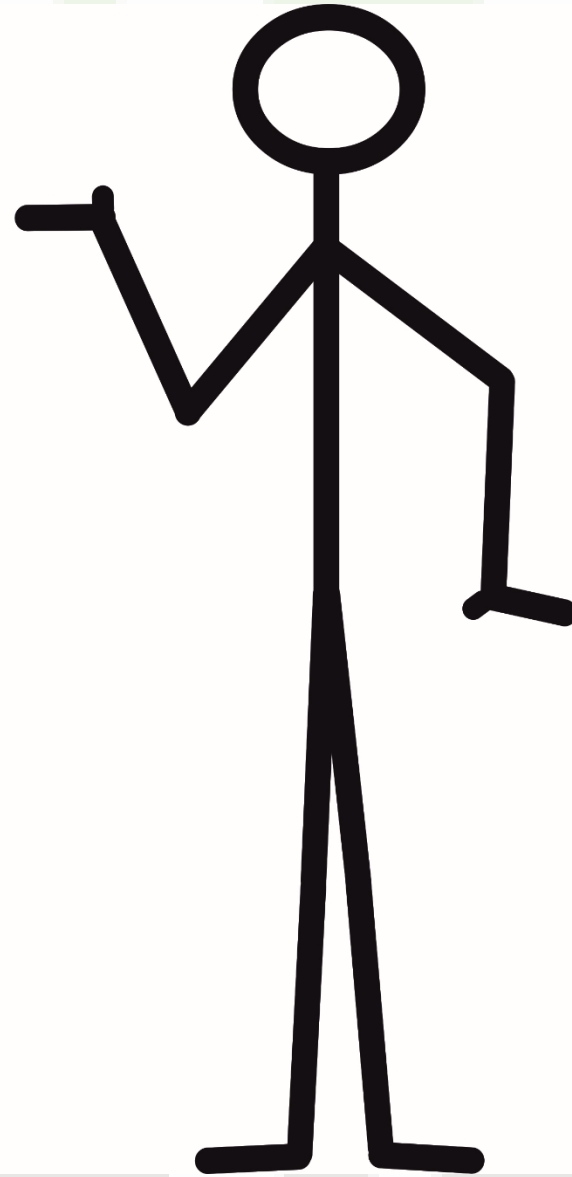
Trick Box programmes develop personal skills in 4 key areas **through positive habit formation.**

Confidence

Confident -
thinking
body-language
self-beliefs
actions

Communication

Positive -
communication
choices
behaviour



Calm

Mindful -
emotional management
relaxation
solution thinking

Creativity

Creative -
mindset
interests
opportunities

General Reminders

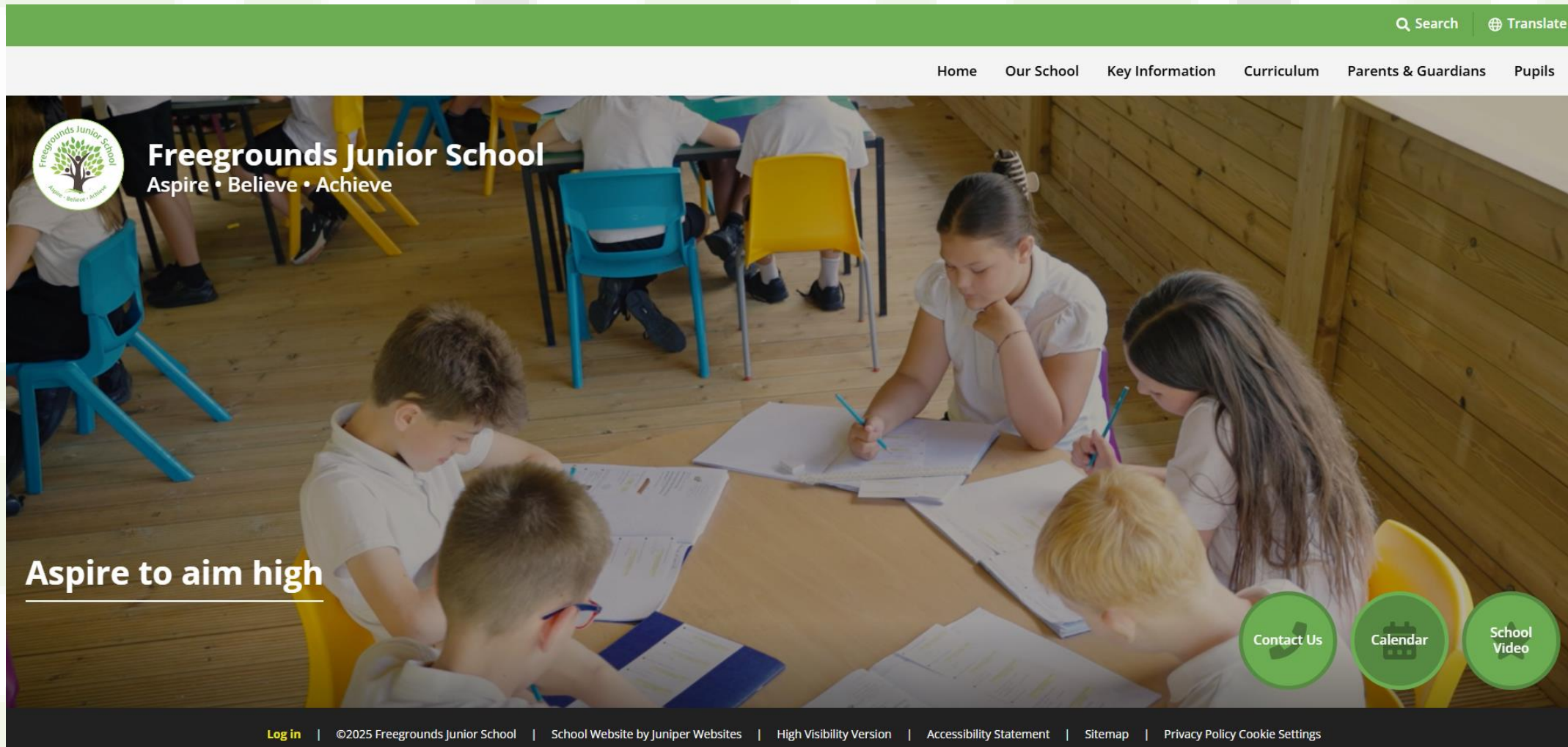
- Uniform and PE kits
- Jewellery restrictions – single studs only
- Stationery packs provided by school - NO PENCIL CASES
- Named reusable drinks bottle
- Mobile phones – Office start/end of day
- Home School Diaries – reading, communication, support



How can you help?

- Times Tables and Spelling practice
- Reading
- Talk
- Bedtimes and screen time
- E-safety, internet use, mobile phones, etc.

Freegrounds Junior School website & Social media



- Weekly notices on a Friday
- Monthly newsletters