

Transition Information

Year 5

2025-2026



Meet the Year 5 team...

Willow Class



Mrs Helen Rident



Mrs Rachel Parsons

Larch Class



Mrs Katie Coe
Year Lead

LSAs



Mrs Rust



Miss Caesar



Mrs Smith

Senior Leaders and Admin



Mrs Vicky Davies
Acting Headteacher



Mrs Terri Blake
Acting Headteacher



Mrs Sarah Robinson
SENDCo & Inclusion Lead



Mrs Michelle Brightwell
Child and Family support
Worker



Miss Aimee Matthews
Business Manager



Mrs Karen Archer
Senior Admin Assistant



Timetable

8:40am - School gates open and children can go into school

8:50am - Registration taken

8:50am – 10:50am - First core session (Maths/English inc. mental maths fluency, spelling and reading) and assemblies

10:50- 11:05am - Break time

11:05am – 12:05 – Second core session

12:05 - 1:00pm - Lunch time

1:00 – 3:00pm – Curriculum subjects (History, French, Science, Art, Games etc.)

3:00 – 3:20pm – Class story and circle time

3:20pm - End of day

Curriculum Overview

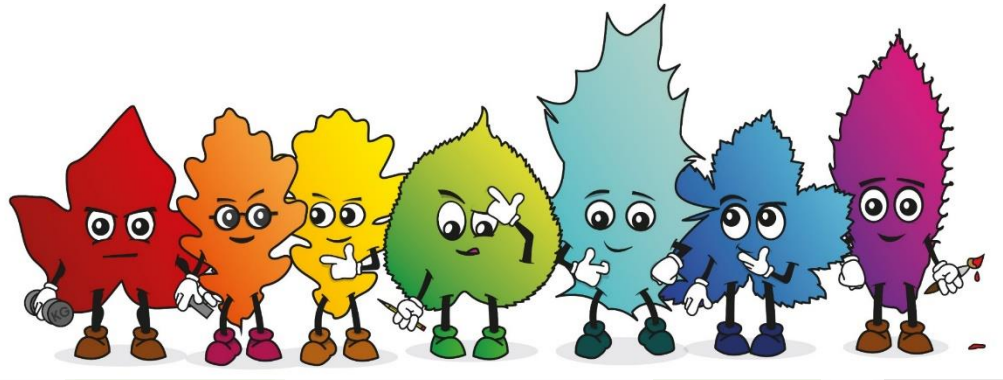
At Freegrounds Junior School we **aspire**-to aim high, **believe**— in who we are and **achieve**-beyond our dreams.



The topics we teach are designed to be engaging and relevant to the children as well as promoting:

- Positive mental health and wellbeing
- Celebrating the diversity of Britain
- Outdoor learning

Our 6 learning behaviours



- Resilience
- Independence
- Creativity
- Team work
- Critical thinking
- Reflection



Curriculum Overview

A stylized, light green tree with a grey trunk and branches, and several light green leaves, serves as a background for the slide.

- Out of this World!
- Rivers!
- Marvellous Mexico
- USA Road Trip
- The Amazon Rainforest
- Ancient Greece



Year 5 – Long Term Overview – 2025-2026

Year 5	Autumn		Spring		Summer	
TOPIC TITLE	Out of this world!	Rivers!	Marvellous Mexico	USA road trip	The Amazon Rainforest	Ancient Greece
Enquiry question	<i>How does the earth move in relation to the rest of the solar system?</i>	<i>What are the features of the River Thames and is it an important river?</i>	<i>How did the Mayans live and what legacy did they leave behind?</i>	<i>Is the USA very different from the United Kingdom?</i>	<i>What is the impact of deforestation on the Amazon Rainforest?</i>	<i>What were the Ancient Greeks achievements and what influence did they have on the western world?</i>
Topic linked subjects	Science Space and Gravity	Geography Rivers/Water cycle	History Ancient Maya	Geography North America- USA	Geography Amazon Rainforest	History Ancient Greece
	Art Drawing	DT Structures	DT Food and Nutrition	Music North American road trip	Music Samba	Art Sculpture
	Computing Programming Selection in quizzes		Art Painting/Collage	Computing Data and Information Flat file databases	Art Drawing/Textiles	Computing Creating Media Video Production
					DT Textiles	
Stand-alone subjects		Science Fossils	Science Making New Substances	Science Forces that oppose motion		Science Circulation
		Computing Creating Media Vector drawings			Computing Systems and Networks	
	RE Stewardship	RE Warning	RE Belonging	RE Suffering	RE Justice	RE Umma
	Games Football	Games Basketball	Games Tag Rugby	Games Tennis	Games Cricket	Games Athletics
	PE Yoga	PE OAA	PE Dance	PE Golf	PE Gymnastics	PE Swimming
	French The date	French My home	French Do you have a pet?	French What is the weather?	French Habitats	French Olympic Games
	PSHE Growing and changing	PSHE Rights and Responsibilities	PSHE Keeping myself safe	PSHE Being my best	PSHE Valuing difference	PSHE Me and My Relationships
Trips offsite and visitors into school	Winchester Science Centre/ Stargazing evening	River Hamble / Wessex Rivers Trust	Mexicolore/ Aspens- Chef Liam		The Living Rainforest	
Whole School theme days this half term	Artist Day	WW1 Remembrance Day Year 5/6 Christmas concert	Children's mental health week	World Book Day World Maths Day	Earth Day World Cultural Diversity Day	World Music Day

Homework

- Weekly homework
 - Personal reading
(recorded in planners at least 5 times per week)
 - English OR Maths (alternating)
- Weekly Spellings
- TTRS
- Half termly projects (optional)

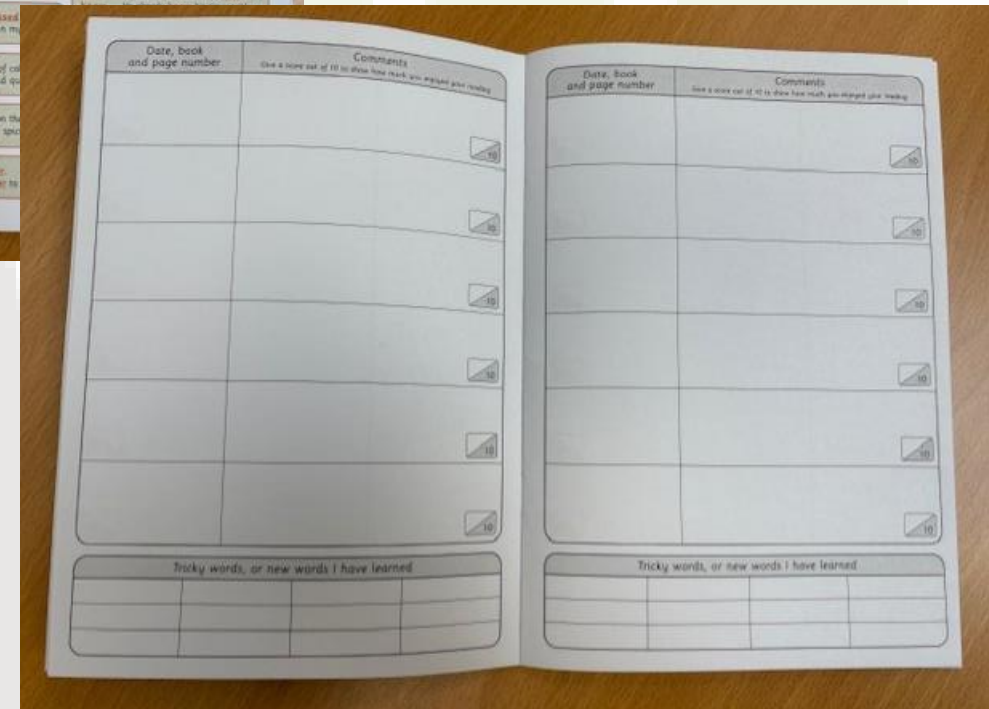
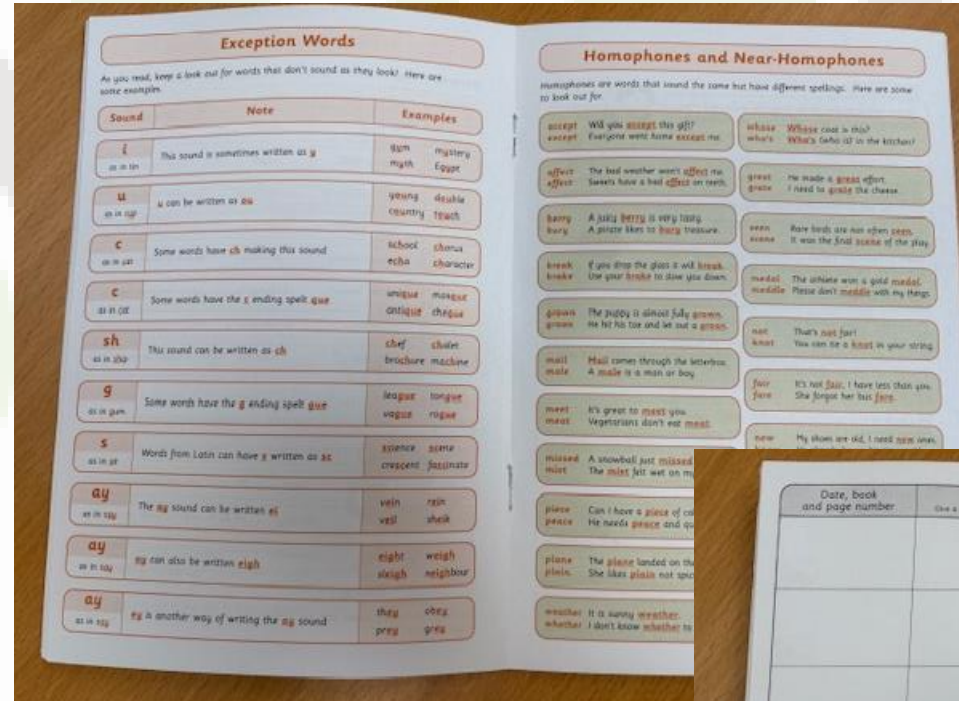
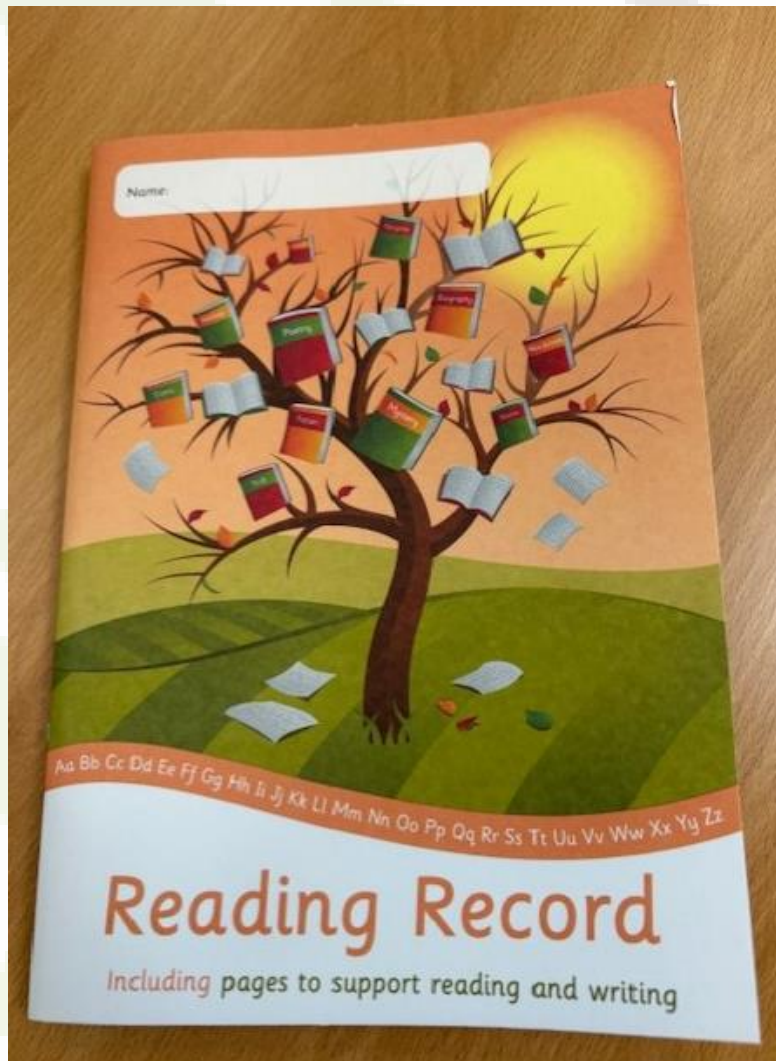
Reading

- Children earn an independence effort mark every time they record 20 reads in their diary (one per day)
- Children are entered into a raffle prize draw each week if they have read five or more times
- They will read with increased fluency and add appropriate intonation and expression
- At school, the focus will be on fluency and comprehension skills such as inference and understanding of vocabulary.
- Some children will work through a catch-up phonics programme



Reading Record

This includes pages to support with reading and writing



Spelling



10 spellings to learn each week following a rule or pattern.

Practice at school and at home using Spelling Shed.

Log in reminders will be sent out in September.







The Empowerment Approach:

Positive Behaviour Policy

Supporting pro-social and pro-learning skills

At Freegrounds Junior School, we believe that when children feel better they do better, which is why we have adopted the Empowerment Approach. We believe in being 'curious not furious'.

The Empowerment Approach teaches everyone:

	About the brain and how it works		How to help children prepare to be at their best for learning and play in ways that work for everyone
	A way to help a child work out the unmet needs behind their difficulties and know ways to fill these needs in helpful ways		The best way to react and help someone get back on track when things go wrong
	How to help a child build the skills needed to manage well in learning and play - even when their needs aren't being met		How to follow-up and problem-solve with children so they manage better next time and make good progress over time

The Empowerment Approach: Brain Fit

The Empowerment Approach is built on three key principles.

1. all young people (and the adults around them) will benefit from learning about themselves: finding out how their brain works and understanding their needs and stressors
2. all young people need plenty of opportunities to learn and practise skills that will help them to manage well whatever challenges life throws their way
3. the way in which adults respond when things go wrong for children and how they follow up incidents are crucial factors in determining whether a child has a great outcome or a poorer one.



TRICK BOX

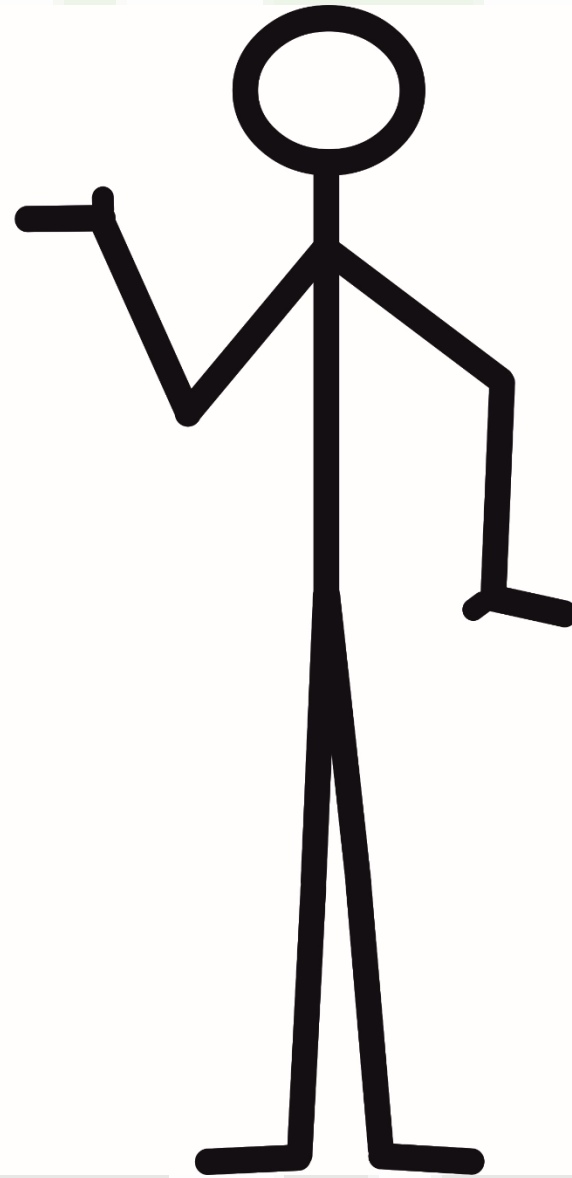
Trick Box programmes develop personal skills in 4 key areas **through positive habit formation.**

Confidence

Confident -
thinking
body-language
self-beliefs
actions

Communication

Positive -
communication
choices
behaviour



Calm

Mindful -
emotional management
relaxation
solution thinking

Creativity

Creative -
mindset
interests
opportunities

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Positive behaviour expectations

At Freegrounds Junior School we are...

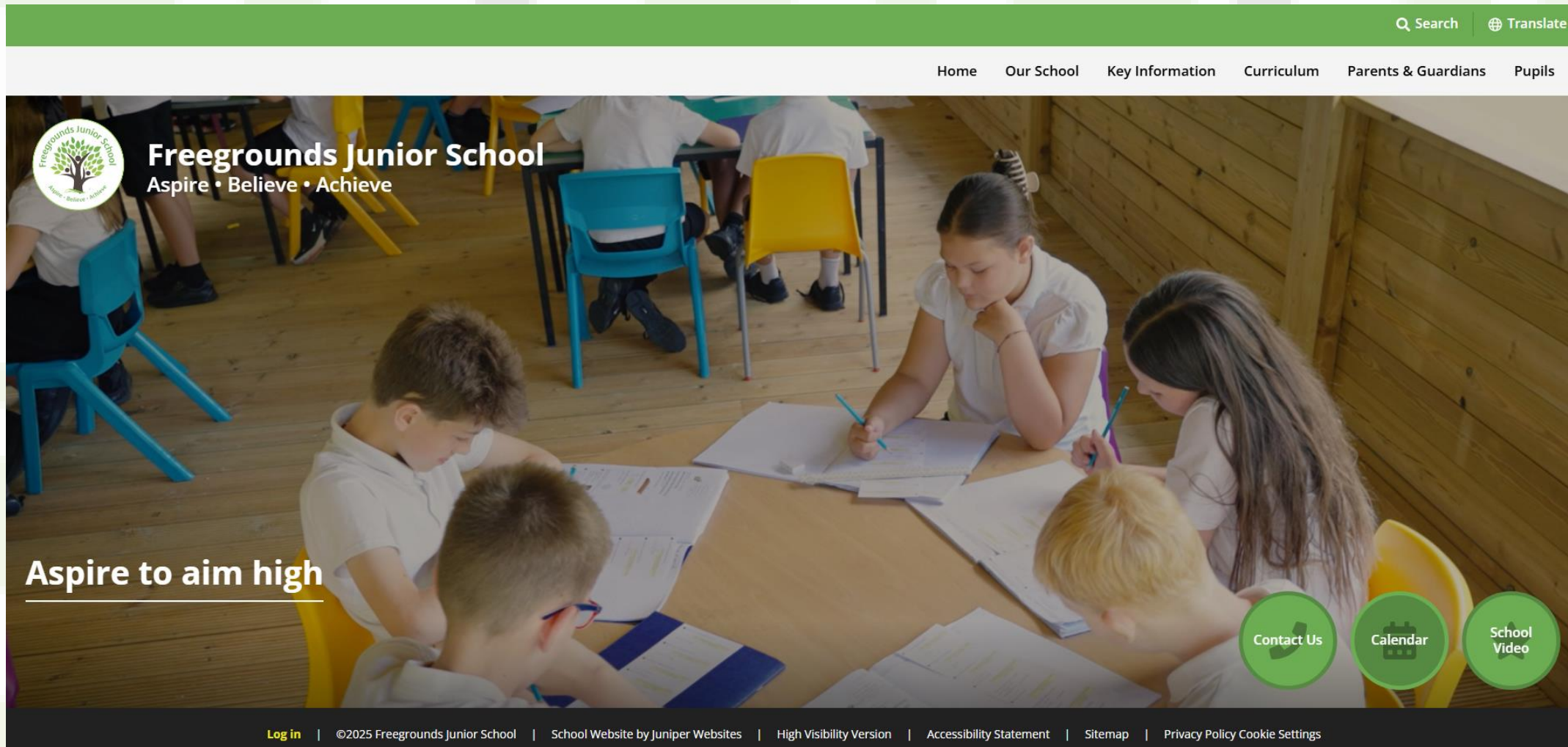
Kind, Polite, Respectful and Hardworking

General Reminders

- Full school uniform- named
- PE kits worn to school on PE days
- Stationery provided by school
- Named reusable drinks bottle
- Reading Record
- Reading book – from school
- School bag – cubby holes
- School dinners and break time snacks
- Medication – inhalers



Freegrounds Junior School website & Social media



- Weekly notices on a Friday
- Monthly newsletters