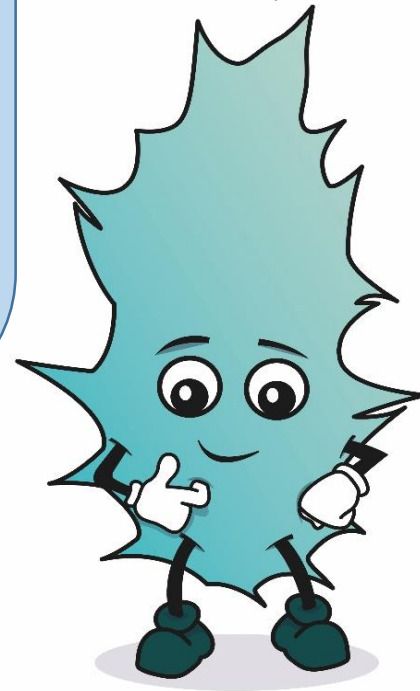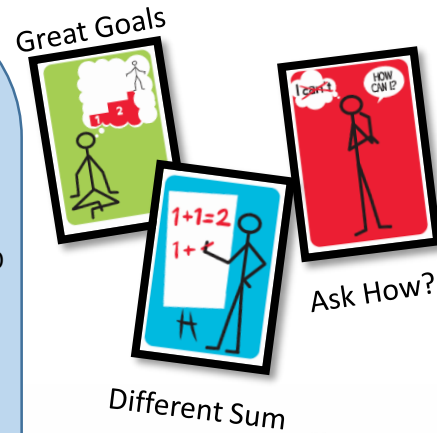## Planning

- I am thinking about my own I am asking myself, 'What am I being asked to do?'

- I am thinking about what prior knowledge I have that will help me with this task.

- I have a plan of what I am going to do; which strategies I am going to use.

- I choose my own way of recording my plan.

- I know what resources I need to help me with my task.

- I consider my own strengths and weaknesses around this task I think about what parts I will need to monitor more closely.

Monitoring

- I am asking myself 'How well am I doing?' and making changes if I need to.

- I am checking my success criteria as I work.

- I am checking the time – am I going to finish my task on time?

- I am checking the quality of my work – is this my best effort?

- I am making changes as I work to improve my outcomes.

Great Goals

Different Sum

Ask How?

Evaluating

- I am asking myself whether I have met the learning objective and/or success criteria.

- I am noticing what went well and what I could improve.

- I am considering what I would keep the same and what I would change next time I do a task like this.

Independence

Self-help Strategies

- I will check the task; re-read the question; underline any important information.

- I will think back – have I done something like this before? What did I do last time?

- I check my book for previous work that may help me.

- I check my planner for resources that may help me.

- I look at the working wall and the teacher models – is there something here that will prompt me?