



Year 6—Spring 2 Topic Overview

This half term, our topic is titled: Fantastic Beasts. In this topic, the children will be inspired by Newt Scamander and create their own Fantastic Beast. They will not only will they make a sculpture of their beast, they will exhibit it alongside information about it.

Miss Wood, Mr Banham and Miss Hedges



Fantastic Beasts

<p>Reading</p> <p>Each reading group will be focussing on their fluency skills, as well as learning how to approach and answer a range of reading questions based on the VIPER skills. Question types will be pulled apart giving the children strategies and skills when approaching a certain type of question.</p>	<p>Writing</p> <p>In our writing the children will be inspired by the book Fantastic Beasts and Where to Find Them by Newt Scamander. Each child will be creating their own Fantastic Beast and will be writing an information text about their own beast.</p>	<p>Maths</p> <p>This half term we will continue to work in our Maths revision groups as we prepare to sit our SAT tests. Each group will have a slightly different focus as each Maths group teacher will have analysed the practise papers that you sat before the half term holiday and identified areas of the Maths curriculum to focus on.</p>
<p>Geography</p> <p>This half term, we will be learning about volcanoes and earthquakes in terms of where they occur and what it would be like to live in these areas. We will explore a specific volcano, Mount St Helens, in more detail as well as looking at the impact of earthquakes in San Francisco.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Healthy, Happy me.' This will involve, looking at how to overcome problems and challenges and discussing emotional and physical risks.</p>	<p>Science</p> <p>In Science, we will be looking at evolution, natural selection and adaptations that have happened to species through inheritance. We will also be looking at the work conducted by Charles Darwin and completing our own experiments to understand the process</p>
<p>French</p> <p>In French, our topic will be 'Do You Have A Pet?' We will be revising 8 common pet nouns in French, how to say what pets we do and don't have, as well as their names. Finally, we will learn how to integrate the conjunction 'et' (and) and 'mais' (but) accurately into my work.</p>	<p>Games and PE</p> <p>In Games, we will be developing our skills in hockey where will practise effective passing, shooting and blocking. We will also develop our dribbling skills and communicate effectively as part of a team.</p>	<p>Art</p> <p>In Art, we will be looking at some of the work by Tim Jeffs. We will explore his detailed and intricate artwork and create our own pieces based on his. We will also create our own sculptures using cardboard.</p>
	<p>RE (Religious Education)</p> <p>In RE, we will be exploring the concept of 'Freedom' and representing what this concept means to us. Following this, we will explore the exodus story and the Jewish festival of Passover.</p>	

Key Dates:

PE Day: (Please wear PE kit as usual)

Juniper – Wednesday

Sycamore – Tuesday

Hawthorn – Thursday

Games Day: (Please wear PE kit as usual)

Juniper – Thursday

Sycamore – Friday

Hawthorn – Friday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Please remember to check Google Classroom for a weekly reading comprehension and spellings, as well as a link to Times Table Rockstars, which we would like the children to use to consolidate their multiplication tables. We expect the children to read at least 3 times each week and record this in their home/school diary. Maths homework will be set using the CGP revision guides; the **red** booklet is the **revision** guide which corresponds to an area in the **white** booklet, which is the **work** book. You child's maths teacher will set pages from both each week and go through the answers to them in school.