



Year 5—Spring 1 Topic Overview

This half term, our topic is titled: Marvellous Mexico! We will be learning all about the ancient civilisation of the Mayans in History, reading facts about them in English and writing a non-chronological report. In Design Technology, we will be cooking—making tortillas for a Mexican feast!



Mrs Husselbee, Mrs Linham and Miss Barrett

Marvellous Mexico!

<p>Reading</p> <p>We will be reading a range of information texts about the Mayans this half term to research facts about them and identify features of factual texts. We will also read the Mayan myth “Hero twins” by Dan Jolly and will be asking and answering questions about it.</p>	<p>Writing</p> <p>After our research into the Mayans, we will be writing non-chronological reports showing what we know about them. We will also be writing our own suspense narrative based on “Hero Twins”.</p>	<p>Maths</p> <p>This half term we will firstly be continuing our Fractions unit with adding and subtracting fractions. Following this we will be multiplying and dividing using formal written methods including problem solving. Finally we will be learning how to multiply fractions.</p>
<p>Science</p> <p>Our Science topic this term is called “Making new substances”. We will be exploring how all matter, including gas, has mass. We will investigate how sometimes, mixed substances react to make a new substance and that these changes are usually irreversible.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This term we will be thinking about “Keeping myself safe”. We will discuss examples of risky situations that happen online (e.g. on a phone) and what we can do to make them less risky. We will demonstrate strategies to deal with both face-to-face and online bullying.</p>	<p>Art</p> <p>In Art this half term, we will be looking at the work of Frida Kahlo and what inspired her. We will then be exploring a variety of techniques to create a self-portrait, such as: tint, shade and tone, colour matching and proportion. Finally, we will be creating our own self-portraits in the style of Frida Kahlo.</p>
<p>French</p> <p>We will be learning phrases linked to presenting and introducing ourselves to others.</p>	<p>Games and PE</p> <p>In PE this term we will be studying Fitness. We will be learning about how to develop speed, stamina and strength in our own body weight. In Games we will be learning passing and receiving skills in basketball and netball.</p>	<p>Design Technology</p> <p>In DT this term we will be researching Mexico and the food grown there seasonally. We will then plan, prepare and cook nutritious Mexican food using skills such as: chopping, peeling, grating, frying and boiling.</p>
<p>RE (Religious Education)</p> <p>Belonging</p> <p>In this unit, we will consider how belonging affects our own lives before explaining what the concept of “belonging” means. We will then explain how aspects of Muslim practice and belief develop a sense of belonging.</p>		

Key Dates: Wednesday 3rd January —“Mexicolor” visit hook

Aspens Staff visit— Tuesday 16th January—Chef Liam teaching us how to make authentic guacamole

Wednesday 24th January—Visit from Hamza Oztas from HIOS talking to us about “belonging” in the Muslim faith.

Mental health week 5th to 11th February

PE Days (Please wear PE kit on these days):

Larch - Monday and Wednesday

Cedar - Wednesday and Thursday

Willow - Wednesday and Thursday

Homework reminders: Please remember to check Google Classroom for the weekly Maths or English Task. Paper copies of these will be also be sent home on a Friday and due in the following Thursday. New spellings will be given out on a Friday and tested the following Friday. Children are expected to read at least three times a week and record this in their Home-School diary. They will also need to log into their TT Rockstars account to consolidate their times tables.