



Year 4—Spring 2 Topic Overview

This half term, our topic is: Anglo-Saxons and Scots. In history, we will be focusing on the Anglo-Saxon time period; exploring all about this community and the impact they had on Britain. To compliment our learning in history, we will be creating our own style of Anglo-Saxon jewellery in art. In our English lessons, we will be exploring the text Beowulf.

Mrs Husselbee and Miss Barrett



Saxons and Scots

<p>Reading</p> <p>We will be reading Beowulf and working on improving our fluency and expression when reading in order to increase our understanding of what we have read. We will be looking at extracts of the text and answering questions about them using our VIPER skills.</p>	<p>Writing</p> <p>In English lessons, we will be studying the Beowulf text and will be re-writing the battle scene from a different character's perspective.</p> 	<p>Maths</p> <p>In this half term, we will be focusing on fractions and then completing our unit with decimal exploration. We will also be continuing our daily practising of times tables.</p>
<p>History</p> <p>This half term, we are going to be exploring the Anglo-Saxons. We will be learning about what life was like for this community and will conclude our learning with an immersive school trip to 878AD and The Winchester City Museum.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Valuing Difference' This will involve exploring the terms 'compromise and negotiation' whilst recognising what makes us different and similar to those around us.</p>	<p>Art</p> <p>In our art unit, we will be exploring patterns used by Anglo-Saxons and recognising the symbolism behind them. We will be using our knowledge of these patterns to help us create Anglo-Saxon style jewellery.</p>
<p>French</p> <p>In French, our topic will be 'In the Classroom'. We will be practising important phrases and acknowledging different items that feature in a classroom space.</p>	<p>Games and PE</p> <p>In Games we will be learning how to play rounders and improving our batting and fielding skills. In PE we will be doing OAA where we will work on map reading skills, problem solving and team work.</p>	<p>Music</p> <p>Throughout the year in Year 4, we will have lessons run by Hampshire music called 'Listen to Me'. This half term we will be learning to play the ukulele .</p>
<p>Computing</p> <p>In our computing unit, we will be exploring the internet and the different websites present on the internet. The children will be thinking carefully about trustworthy sources and whether we can believe everything that the internet tells us!</p>	<p>RE (Religious Education)</p> <p>Our concept in RE is peace; we will be learning about how Buddhists use meditation to help them experience peace and exploring the children's own thoughts and feelings about how they find peace.</p>	

Key Dates

Earth Day—Tuesday 22nd April

878AD Winchester Trip: Tuesday 6th May

PE Days (please wear PE kit on these days): Beech— Tuesday and Wednesday Pine— Monday and Wednesday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Reading - x3 weekly **Times Table Rockstars** - x3 weekly **Maths/English** - your child will be provided with a weekly learning task to complete (**Hand out: Friday Due: Thursday**) **Completion of homework tasks/extra reading/TTRS/spelling practise will be rewarded accordingly with effort marks and house points.**