



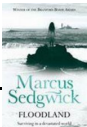

Year 6—Autumn 2 Topic Overview

This half term, our topic is titled: Only We Can Save The World! In this topic we will spend time looking at climate change and creating a climate friendly meal. We shall explore the world's natural resources and the impact humans have on our world.

Miss Wood, Mr Banham and Miss Hedges



Only We Can Save The World!

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| <p>Reading</p> <p>'Floodland' is the book we will be focusing on during our Reading lessons. Our first VIPERS' skills will be predicting and inference. We will work on using details stated to make informed predictions and use evidence to make inferences about the main character Zoe.</p>  | <p>Writing</p> <p>In English, we are considering the different types of information texts through the study of the book 'Wonder Garden'. We will create our own ecosystems and write a direct address and a persuasive letter.</p>  | <p>Maths</p> <p>This half term, we will begin our new unit on fractions. We shall be finding equivalent fractions and converting them into their simplest form. Our arithmetic skills of adding and subtracting fractions shall be developed and will include mixed fractions.</p> |
| <p>Geography</p> <p>In Geography, we will be exploring countries that have some of the world's natural resources and how these resources are traded globally. We will develop our understanding of climate change and the impact that human activity has on our planet.</p> | <p>PSHE (Personal, Social, Health Education)</p> <p>This half term, the theme is 'My Responsibilities.' This will involve looking at how we can be responsible in a range of contexts including: social media, money, careers, the community and our wider planet.</p> | <p>D&T</p> <p>In our DT lessons, our focus will be on creating a climate-friendly meal. We will identify seasonal food and their sources, considering their nutrition and impact on the environment. We will learn about the term 'food miles'.</p> |
| <p>French</p> <p>In French, our topic will be 'My Family'. We will learn how to say and read members of the family, including their name and ages. We will continue to use our knowledge of numbers in French and understand the concept of the possessive adjectives 'mon', 'ma' and 'mes'.</p> | <p>Games and PE</p> <p>In Games, we will be developing our skills in basketball. This half term we will apply our knowledge of shape and balances to a sequence of gymnastic lessons.</p> | <p>Music</p> <p>This half term we shall explore calypso rhythms and patterns. As a class, we shall form an ensemble and create a piece in the form of a calypso song.</p> |
| | <p>RE (Religious Education)</p> <p>Our concept in RE is interpretation; we will be looking and comparing multiple stories of the birth of Jesus and identify the different interpretations of one event.</p> | <p>Science</p> <p>In Science, we will be learning about electrical circuits. We will recall the electrical symbols used within a circuit. We will investigate how electrical current make devices work and resistant in a circuit.</p> |

Key Dates:

Parents Evening—Wednesday 8th and Thursday 9th November

PE Days (Please wear PE kit on these days):

Juniper— Wednesday and Thursday

Sycamore— Tuesday and Wednesday

Hawthorn— Tuesday and Wednesday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Please remember to check Google Classroom for a weekly reading comprehension and spellings, as well as a link to Times Table Rockstars, which we would like the children to use to consolidate their multiplication tables. We expect the children to read at least 3 times each week and record this in their home/school diary. There will also be a separate maths sheet which will be handed to the children each week for them to complete. Homework will be set on a Friday and will be due in on the following Thursday.