
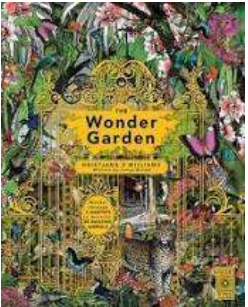

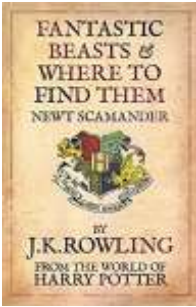


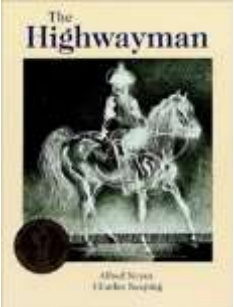
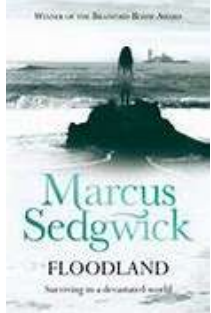
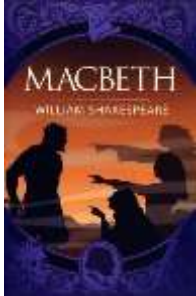




Year 6 – Long Term Overview – 2023-2024

Year 6	Autumn		Spring		Summer	
TOPIC TITLE	The Victorians	Only we can save the world!	The Blitz!	Fantastic Beasts	Be Brilliant!	Theme Parks
English	<p><b>Text: Oliver Twist by Charles Dickens</b></p>  <p>Outcome: Historical narrative with dialogue (informal language choice).</p>	<p><b>The Wonder Garden by Jenny Broom</b></p>  <p>Outcome: First person direct address. Outcome: Persuasive speech.</p>	<p><b>Text: Resist by Tom Palmer</b></p>  <p>Outcome: Narrative-write to build suspense. Outcome: Write a news recount of a day after bombing in London.</p>	<p><b>Text: Fantastic Beasts and Where to Find Them.</b></p>  <p>Outcome: Non-chronological report in the voice of Newt Scamander.</p>	<p><b>Texts: Stories for Boys who Dare to be Different by Ben Brooks</b> <b>Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo</b></p>  <p>Outcome: Write a biography about a brilliant person.</p>	<p><b>Text: Escape Room by Christopher Edge</b></p>  <p>Outcome: Write an additional chapter for the book.</p>
	<p><b>Text: Highway Man by Alfred Noyes</b></p>  <p>Outcome: Write a description of the highwayman through the eyes of Bess.</p>	<p><b>Text: Floodland by Marcus Sedwick</b></p>  <p>Outcome: Write Zoe's diary entries at different points in the story. Outcome: Write a letter from Zoe to us in the past, warning of the dangers of sea-level rise and how we can stop it.</p>	<p>Outcome: Write a procedural text for DT.</p>	<p><b>Text: Macbeth by William Shakespeare</b></p>  <p>Outcome: Write a description of the witches from the viewpoint of Macbeth. Outcome: Rewrite part of the story using historical language.</p>	<p>Outcome: Write recounting the trip to the Globe Theatre.</p>	<p>Outcome: Write a non-chronological report about Paultons Park.</p>



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<p>Book Talk</p>	<p>Text: Gravenhunger by Harriet Goodwin</p> 	<p>Text: Floodland by Marcus Sedwick</p> 	<p>Text: Resist by Tom Palmer</p> 	<p>Text: Darwin's Dragons</p> 	<p>Texts: Stories for Boys who Dare to be Different by Ben Brooks Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo</p> 	<p>Text: Escape Room by Christopher Edge</p> 
<p>Topic linked subjects</p>	<p><b>History</b> Victorians- Industrial revolution</p>	<p><b>Geography</b> Climate Change/ World resources</p>	<p><b>History</b> WW2- Local History study</p>	<p><b>Science</b> Classification and evolution</p>	<p><b>Art</b> Drawing</p>	<p><b>DT</b> Construction / Electrical control / Mechanisms</p>
	<p><b>Art</b> Printing</p>	<p><b>DT</b> Food and Nutrition</p>	<p><b>DT</b> Textiles</p>	<p><b>Geography</b> Earthquakes and Volcanoes</p>		<p><b>Music</b> Theme park repetitive tune- Garage band?</p>
		<p><b>Music</b> Coldplay Concert?</p>	<p><b>Art</b> Painting</p>	<p><b>Art</b> Sculpture</p>		<p><b>Computing</b> Creating media Website creation</p>
			<p><b>Computing</b> Data and Information Spreadsheets</p>			
<p>Stand-alone subjects</p>	<p><b>Science</b> Light</p>	<p><b>Science</b> Controlling electrical circuits</p>			<p><b>Science</b> Sound</p>	
	<p><b>Computing</b> Programming Sensing</p>				<p><b>Computing</b> Systems and Networks</p>	
	<p><b>RE</b> Rites of Passage</p>	<p><b>RE</b> Interpretation</p>	<p><b>RE</b> The One Life</p>	<p><b>RE</b> Freedom</p>	<p><b>RE</b> Ritual</p>	<p><b>RE</b> Peace</p>
	<p><b>Games</b> Football</p>	<p><b>Games</b> Basketball</p>	<p><b>Games</b> Golf</p>	<p><b>Games</b> Hockey</p>	<p><b>Games</b> Handball</p>	<p><b>Games</b> Athletics</p>
	<p><b>PE</b> OAA</p>	<p><b>PE</b> Bike Ability</p>	<p><b>PE</b> Gymnastics</p>	<p><b>PE</b> Dance</p>	<p><b>PE</b> Yoga</p>	<p><b>PE</b> Dance</p>
	<p><b>French</b> Presenting Myself</p>	<p><b>French</b> My Family</p>	<p><b>French</b> The Date</p>	<p><b>French</b> Do You Have a Pet?</p>	<p><b>French</b> My Home</p>	<p><b>French</b> Clothes</p>
	<p><b>PSHE</b> Me and My Relationships</p>	<p><b>PSHE</b></p>	<p><b>PSHE</b> Keeping Myself Safe</p>	<p><b>PSHE</b> Being My Best</p>	<p><b>PSHE</b> Valuing Difference</p>	<p><b>PSHE</b></p>



## Year 6 – Long Term Overview – 2023-2024

		Rights and Responsibilities				Growing and Changing including SRE
<b>Trips offsite</b>	Osborne House / PGL Little Canada- Residential		Southampton Tudor House / Solent sky museum		Globe Theatre London	Paultons Park
<b>Visitors into school</b>		Aspens- School kitchen staff			Local Careers talks	
<b>Whole School theme days this half term</b>	Artist Day	WW1 Remembrance Day	Children’s mental health week	World Book Day World Maths Day	Earth Day World Cultural Diversity Day	World Music Day