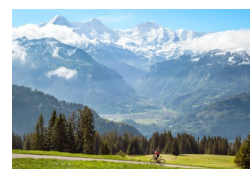





Year 4—Spring 1 Topic Overview



This half term, our topic is titled: Survivor! We will be learning about mountainous regions across the world and how people survive in these climates. As part of our topic we will be doing some outdoor learning– participating in a ‘Bushcraft Survival day’.

Mrs Husselbee, Miss Barrett and Miss Clarke

Survivor!

<p>Reading</p> <p>We will begin our class reading with The Legend of Podkin One Ear. We will work on using details stated and implied to make informed predictions and a range of inference skills. We will then take part in the Hampshire Information Book Awards 2026, reading five Information books and then voting on our favourite book!</p> 	<p>Writing</p> <p>Following our Bushcraft survival day, we will recount our experience in the form of a blog or scrapbook to inform parents and Governors of our day. We will then take inspiration from The Wild Robot by Peter Brown to write an alternative chapter for the book.</p>	<p>Maths</p> <p>In this half term, we will be working on our second multiplication and division unit as well as exploring length and perimeter. We will also be continuing our daily practising of times tables.</p>
<p>Geography</p> <p>This half term, we are going to be exploring mountains and mountainous regions across the world. We will be learning about tectonic plates, the climate and land use.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is ‘Keeping myself safe.’ This will involve defining the difference between risk, hazard and danger as well as looking at ways to manage risks both online and in the real world.</p>	<p>Art</p> <p>In our art unit, we will be exploring collage and drawing using David Hockney’s artwork as inspiration. We will be learning about different collage techniques and mixing colours confidently.</p>
<p>French</p> <p>In French, our topic will be ‘presenting myself’, we will be practising important phrases and acknowledging different ways to present ourselves using French vocabulary and phrases.</p>	<p>Games and PE</p> <p>In Games, we will be developing our basketball skills. In our PE lessons, we will be exploring gymnastics through balances and the use of equipment.</p>	<p>Music</p> <p>Throughout the year in Year 4, we will have lessons run by Hampshire music called ‘Listen to Me’. This half term we will be learning how to play brass instruments.</p>
<p>Science</p> <p>In Science, we will be learning about solids, liquids and gases. We will observe how some materials change state when heated or cooled. We will also explore the part played by evaporation and condensation in the water cycle.</p>	<p>RE (Religious Education)</p> <p>Our concept in RE is pilgrimage; we will be learning about how to describe pilgrimages made by religious figures as well as how we can contextualise pilgrimage in relation to our own lives.</p>	

Key Dates:

Bush Craft Survival Day: Monday 12th January

Children’s Mental Health week: 9th to 13th February

PE Days (Please wear PE kit on these days): Beech— Tuesday and Wednesday Pine—Tuesday and Wednesday Maple— Tuesday and Wednesday

Homework reminders:

Spelling - your child will have their weekly spellings on google classroom. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Reading - x3 weekly

Times Table Rockstars - x3 weekly

Maths/English - your child will be provided with a weekly learning task to complete (**Hand out: Monday Due: Friday**)

Completion of homework tasks/extra reading/TTRS/spelling practise will be rewarded accordingly with effort marks and house points.