



Year 3—Autumn 1 Topic Overview

This half term, our topic is titled: The United Kingdom. In this topic, we will be locating countries of the United Kingdom and identifying important human and physical features of these countries. We will also be learning about British artists and musicians.



Miss Seddon and Miss Bambrick

The United Kingdom

<p>Reading</p> <p>In Book Talk lessons, we are reading, 'Rabbit and Bear' where we learn about Rabbit's bad habits! Additionally, we will be looking at non-fiction texts about avalanches and hibernation, which are key themes in, 'Rabbit and Bear'. This half term, we will be focussing on vocabulary, inference, and retrieval skills.</p> 	<p>Writing</p> <p>In English lessons, we are reading, 'Coming to England', which is about the Windrush generation. In our writing, we will be writing descriptions of London from differing points of view. For our second English unit, we will be reading, 'Yapping Away'. We will be writing a poem in the style of, 'Angry' about another feeling.</p>  	<p>Maths</p> <p>This half term we will revise place value of 2-digit numbers and move on to 3-digit numbers. We will also further develop our addition and subtraction skills using formal written methods alongside pictures and concrete resources.</p>
<p>Geography</p> <p>This half term, we will be learning about the difference between the United Kingdom and Great Britain, as well as naming and locating their countries, capital cities oceans, trading ports, settlements and National Parks.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Me and My Relationships.' This will involve, looking at how to be a good friend and how to solve conflicts.</p>	<p>Music</p> <p>In Music, we will be exploring textures and different timbres and the effect they have on the character and mood of music. We will be developing the children's creativity through composing and performing our own mystic music and recording our ideas using simple notation.</p>
<p>Art</p> <p>In Art, we will be studying two British artists and experimenting with poster and watercolour paints. We will then create our own piece of abstract art inspired by the artists we have studied.</p>	<p>Computing</p> <p>In Computing, we will be developing our understanding of digital devices, with a focus on inputs, processes and outputs. Then we will look at computer networks, including devices that make up a network's infrastructure.</p>	<p>RE (Religious Education)</p> <p>Our concept in RE is special; we will be thinking about what makes the bible special for Christians.</p>
<p>French</p> <p>In French we will be introducing the children to the French Language, including learning some basic greetings, colours and numbers.</p>	<p>Games and PE</p> <p>In Games, we will be developing our ball skills through mini activities involving, kicking, catching and throwing. We will also use our PE lessons to consolidate fundamental skills such as balancing and jumping.</p>	<p>Science</p> <p>In Science, through a range of practical experiments, we will be learning how magnets work and how they exert attractive forces on some metals.</p>

Key Dates:

- *Year 3 Parents Welcome Coffee Morning—Wednesday 13th September
- *Individual Photos— Friday 29th September
- *Nasal Flu Vaccinations—Tuesday 26th September
- *Parents Evening—Tuesday 7th and Thursday 9th November
- *Whole school Artists' Day—Friday 20th October

PE Days (Please wear PE kit on these days): Elm— Wednesday and Friday Ash— Wednesday and Friday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Reading - x3 weekly at home Please sign your child's home/school diary

Times Tables—your child will have a times tables sheet to complete each week. **This will be handed out on a Friday and will be due in on a Thursday.**