




Year 3—Autumn 2 Topic Overview

This half term, our topic is titled: It Rocks. In this topic. We will be learning about the Stone Age through to the Iron Age and using this to support our creative ideas in our English writing. In addition to this, we will be exploring animals, skeletons and movement and developing our drawing skills.

Miss Seddon and Miss Bambrick

It Rocks!

<p style="text-align: center;">Reading</p> <p>In Book Talk lessons, we are reading, 'The Stolen Spear' where we learn about Wolf and his adventures to find the stolen spear. Additionally, we will be looking at non-fiction texts about the Stone Age. This half term, we will be focussing on prediction, retrieval, and inference skills.</p> 	<p style="text-align: center;">Writing</p> <p>In English lessons, we are reading, 'How to Wash a Woolly Mammoth.' In our writing, we will be writing a set of instructions on how to wash/feed/look after a sabre toothed tiger. In addition to this, we will be using 'The Stolen Spear' to retell the story of when Wolf meets Crow from Crow's point of view.</p>	<p style="text-align: center;">Maths</p> <p>This half term we will continue to develop our addition and subtraction skills using formal written methods alongside pictures and concrete resources. We will also be looking at multiplication and division using equal groups, arrays, sharing and grouping. Alongside this, we will be consolidating our 2, 3, 4 and 8 times tables.</p>
<p style="text-align: center;">History</p> <p>This half term, we will be learning about changes in Britain from the Stone Age to the Iron Age, including daily life, settlements, farming, tools and weapons, clothing and trade. We will also be developing our understanding of when this time period was and how long it lasted.</p>	<p style="text-align: center;">PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Rights and Responsibilities' This will involve, looking at key people whose responsibilities are to keep us safe and healthy and recognising the difference between fact and opinion.</p>	<p style="text-align: center;">Science</p> <p>In Science, we will be learning about animals, skeletons and movement. We will investigate the difference between vertebrates and invertebrates and how bones, joints and muscles help us move.</p>
<p style="text-align: center;">Art</p> <p>In Art, we will be developing our drawing skills, learning how to create different effects and textures using pencil. We will be creating observational drawings of Stone Age Creatures.</p>	<p style="text-align: center;">Games and PE</p> <p>In Games, we will be developing our football skills by learning how to dribble, pass, receive and track the ball. We will also use our PE lessons to develop our balancing, jumping and rolling skills through gymnastics.</p>	<p style="text-align: center;">RE (Religious Education)</p> <p>Our concept in RE is waiting; we will be thinking about how Christians use the time of waiting during Advent and have a go at making our own Advent wreaths.</p>
<p style="text-align: center;">French</p> <p>In French this half term is animals. We will learn the French names of 10 different animals and the correct determiner to use for each.</p>		

Key Dates:

Trip to Butser Farm—Monday 6th November

Parents Evening—Wednesday 8th and Thursday 9th November

Remembrance: WW1 Day—Friday 10th November

INSET Day—24th November

PE Days (Please wear PE kit on these days): Elm— Tuesday and Friday Ash— Tuesday and Friday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Reading - x3 weekly at home Please sign your child's home/school diary

Times Tables—your child will have a times tables sheet to complete each week. **This will be handed out on a Friday and will be due in on a Thursday.**