

Year 4—Spring 1 Topic Overview



This half term, our topic is titled: Survivor! We will be learning about mountainous regions across the world and how people survive in these climates. As part of our topic we will be doing some outdoor learning—participating in a 'Bushcraft Survival day'.

Miss Scott, Miss Cockram and Miss Bellamy

Survivor!

Reading Maths Writing We will begin our class reading of The In English lessons, we take In this half term, we will be working on Wild Robot. Our first inspiration from the Wild Robot our second multiplication and division 'VIPERS' (Vocabulary, Inference, text to write an alternative chapter unit as well as exploring length and perimeter. Prediction, Explanation, Retrieval and for the book as well as a survival Summarising) skill will be guide from the perspective of a We will also be continuing our daily prediction followed closely by forest animal. practising of times tables. summarising. We will work on using details stated to make informed predictions. PSHE (Personal, Social, Heath Geography Art This half term, we are going to be In our art unit, we will be exploring Education) exploring mountains and mountainous This half term the theme is collage and drawing using David regions across the world. We will be 'Keeping myself safe.' This will Hockney's artwork as inspiration. We learning about tectonic plates, the involve defining the difference will be learning about different collage climate and land use. between risk, hazard and danger as techniques and mixing colours well as looking at ways to manage confidently. risks both online and in the real world. Games and PE French Music In French, our topic will be 'Vegetables', In Games, we will be developing Throughout the year in Year 4, we will our golfing skills. In our PE lessons, we will learn some high frequency have lessons run by Hampshire music infinitive verbs and become familiar with we will be exploring gymnastics called 'Listen to Me'. This half term we using the names of vegetables and how through balances and the use of will be learning the keyboard. to ask for specific amounts. equipment. RE (Religious Education) Science In Science, we will be learning about Our concept in RE is pilgrimage; we solids, liquids and gases. We will observe will be learning about how to how some materials change state when describe pilgrimages made by heated or cooled. We will also explore religious figures as well as how we the part played by evaporation and can contextualise pilgrimage in condensation in the water cycle. relation to our own lives.

Key Dates:

Bush Craft Survival Day: TBC Children's Mental Health week: Monday 5th February—Friday 9th February Life Bus: Tuesday 30th January 2024

PE Days (Please wear PE kit on these days): Beech—Monday and Thursday Pine–Thursday and Friday Maple—Monday and Friday

Homework reminders:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Reading - x3 weekly

Times Table Rockstars - x3 weekly

Maths/English - your child will be provided with a weekly learning task to complete (Hand out: Friday Due: Thursday)

Completion of homework tasks/extra reading/TTRS/spelling practise will be rewarded accordingly with effort marks and house points.