




## Year 4—Autumn 2 Topic Overview

This half term, our topic is titled: Ancient Egyptians. We will be learning about the Ancient Egyptian civilisation and using this to support our creative ideas in our English writing. In addition to this, we will be exploring electrical circuits and how we can use this knowledge to help us develop and build a successful artefact security system in DT.



Mrs Husselbee and Miss Barrett

### Ancient Egyptians

<p><b>Reading</b></p> <p>We will begin our class reading of 'Secrets of a Sun King'. Our first 'VIPERS' (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising) skill will be prediction followed closely by summarising. We will work on using details stated to make informed predictions.</p> 	<p><b>Writing</b></p> <p>In English lessons, we take inspiration from the text 'Marcy and the Riddle of the Sphinx' to write a short adventure narrative that creates a sense of suspense as Marcy enters the cave. In our second writing outcome, we will report the discovery of the Sphinx's cave in the style of a newspaper report.</p>	<p><b>Maths</b></p> <p>In this half term we will work on finding the area of rectilinear shapes, as well as developing our multiplication and division skills and formal written methods. We will also continue to revisit and consolidate any previous mathematical learning from the Autumn term.</p>
<p><b>History</b></p> <p>This half term, we will be learning about the Ancient Egyptian civilisation. We will explore who this ancient civilisation were and the significance of their achievements.</p>	<p><b>PSHE (Personal, Social, Health Education)</b></p> <p>This half term the theme is 'Rights and Responsibilities.' This will involve, knowing who has a responsibility in keeping us safe and healthy as well as recognising the role of a 'bystander' in a bullying context.</p>	<p><b>Computing</b></p> <p>In our computing unit we will be exploring how we can use digital software to change a digital image. We will explore this though colour, cloning and combining images.</p>
<p><b>French</b></p> <p>In French our topic will be 'Les Legumes'. We will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p><b>Games and PE</b></p> <p>In Games, we will be developing our basketball skills. In our PE lessons, we will be improving the skills of dodgeball such as throwing, dodging and catching. We will be learning simple tactics to outwit our opponents.</p>	<p><b>D&amp;T</b></p> <p>In our DT lessons our focus will be on electrical security systems. We will explore our brief for the British Museum artefact alarm and use our knowledge of electrical circuits and crumble to help us complete our programming successfully.</p>
<p><b>Science</b></p> <p>In Science, we will be learning about electrical circuits. We will learn about electricity as a power source and how to create a working circuit. We will also explore insulators and conductors through an experiment.</p>	<p><b>RE (Religious Education)</b></p> <p>Our concept in RE is holy; we will be learning about how to describe the concept of holy and to share our responses to how Christians show that they believe Mary is holy.</p>	<p><b>Music</b></p> <p>Throughout the year in Year 4, we will have lessons run by Hampshire music called 'Listen to Me'. This half term we will be continuing to learn more skills whilst playing our brass instruments.</p>

#### Key Dates:

Year 3/4 Christmas play: Thursday 12th December at 2pm and Friday 13th December at 9:15am

Ancient Egyptian Day: Friday 15th November

Christmas lunch and jumper day: Wednesday 18th December

INSET Day: Friday 29th November

Listen 2 me concert: Thursday 19th December

#### Homework reminders:

**Spelling** - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

**Reading** - x3 weekly

**Times Table Rockstars** - x3 weekly

**Maths**- your child will be provided with a weekly times table learning task to complete (**Hand out: Friday Due: Thursday**) **Completion of homework tasks/extra reading/TTRS/spelling practise will be rewarded accordingly with effort marks and house points.**