

Year 5—Spring 2 Topic Overview

This half term, our topic is titled: North American Road Trip! We will be buckling up and taking a road trip around the United States of America. We will learn about the Geography of the States, looking at their landscapes and comparing cities. We will be reading a story called "Holes" by Louis Sachar, set in a desert in Texas and in Art we will be making bunting flags to represent each State.



Mrs Husselbee, Mrs Linham and Miss Barrett

North American Road Trip!

	Reading	Writing	Maths	
	We will be reading a text called "Holes" by Louis Sachar. We will study the character of Stanley Yelnats and respond to what we have read by making predictions using evidence and improving our inference skills.	In English, we will be writing a non- chronological report about the yellow spotted lizard in "Holes" applying our grammar skills of paragraph cohesion and ambitious vocabulary.	We will firstly finish our unit on fractions - finding fractions of amounts- before moving on to decimals and percentages. We will then apply our formal methods of the four operations in a unit on perimeter and area.	
	Science We will firstly finish our unit on reversible and irreversible changes by conducting experiments into rusting. We will then move on to the topic "forces" looking at air and water resistance.	PSHE (Personal, Social, Heath Education) In our unit "Being my best", we will be learning how to stay healthy and happy and what the human body needs for good health, including physical and mental health.	Art In Art this half term, we have a focus on textiles and will be learning how to sew blanket and running stitches and how to use fabric paints and embellishments to recreate each of the American state flags as bunting for the classroom.	
	French We will be learning phrases around "My Family" including determiners for several family members and how to introduce our family.	Music In music lessons we will be going on a virtual road trip across America and will be visiting different cities and states and exploring them and the music associated with these different destinations.	Computing We will be learning about data information flat-file databases and how they can be used to organise data in records. We will create graphs and charts from our data to help solve problems and will also use a real-life database to answer a question, and present their work to others.	
	Games and PE In PE we will be learning how to orienteer efficiently including the skills of: holding the map in both hands, setting/ orientating the map and folding and thumbing the map to maintain position. In Games we will be practising passing and travelling skills in hockey.			
	RE (Religious Education) In this unit, we will consider the concept of suffering and discuss and explain the suffering experienced by Jesus in the Easter story. We will respond to this concept and explain our own responses to suffering.			
Key Dates:				
27th February—NSPCC workshops—how to look after myself and keep myself safe				
7th March—World Book Day—a day of celebrating reading				
w/b 11th March—British Science week—a week of celebrating Science and STEM				
PE Days (Please wear PE kit on these days): Larch - Monday and Wednesday				
Cedar - Thursday and Friday Willow - Wednesday and Thursday				
Homework reminders: Please remember to check Google Classroom for the weekly Maths or English Task. Paper copies				
of these will be also be sent home on a Friday and due in the following Thursday. New spellings will be given out on a Friday and tested the following Friday. Children are expected to read at least three times a week, and record this in their Home				
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School diary. They will also need to log into their TT Rockstars account to consolidate their times tables.